Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI RAMAKRISHNA DEGREE COLLEGE**
Name of the head of the Institution	**Dr. S. Siva Reddy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08514243039**
Mobile no.	**9440290459**
Registered Email	**drgrkreddy@gmail.com**
Alternate Email	**principal@srkdc.org**
Address	**Srinivasa Nagar, Nandyal, Andhra Pradesh.**
City/Town	**Nandyal**
State/UT	**Andhra Pradesh**
Pincode	**518501**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**21-Mar-2005**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**E. V. Bhaskara Reddy**
Phone no/Alternate Phone no.	**08514243039**
Mobile no.	**9849925916**
Registered Email	**bhaskaraenglish@gmail.com**
Alternate Email	**iqac@srkdc.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://srkdc.org/aqars/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://srkdc.org/wp-content/uploads/2022/04/2019-20-Academic-calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**A**	**86.00**	**2007**	**31-Mar-2007**	**31-Mar-2012**
2	**A**	**3.01**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC

01-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Use of electronic and social media for admission campaign	10-Jun-2019 60	12
Publication of inforays - college monthly magazine	01-Aug-2019 1	7
Introduction of spoken tutorial - online certificate courses offered by IIT Mumbai	01-Sep-2019 45	30
Conduct of Ripples - A National level management meet	03-Mar-2020 1	225
Free Online coaching for competitive examinations	16-Mar-2020 45	150
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Ramakrishna Degree College	Autonomous Grant	UGC	2019 365	2000000
Sri Ramakrishna Degree College	Grant in Aid for Salaries	State Government	2019 365	18300386
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Increased number of extension activities 2 Upgradation of teaching learning processes with ICT 3 National level workshop on Outcome Based Education 4

Establishment of virtual classrooms 5 Yoga Classes for the physical as well as mental well being of the students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Spring fest	organized in January
On line courses	Spoken Tutorial Courses
Establishment of virtual classrooms	Three
Upgradation of teaching learning with modern facilities	Two Virtual Labs with ten systemes.
Construction of Boys Hostel	Applied under RUSA 2.0
Construction of Boys Hostel	Applied under RUSA 2.0
Administrative training for office staff	conducted
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council	24-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**20-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The management information system used in Sri Ramakrishna Degree College is called 'ECAP'. It is used to maintain a complete record of the attendance patterns of the students in classroom activities and Evaluation processes. It is also used to maintain the**

performances of individual students in formative and summative examinations. In addition, the ECAP is being used to keep a record of the profiles of the students and faculty. It has personal details of every student and staff. It maintains mentormentee records and achievements of students in cocircular extra circular activities. It also keeps a record of the scholarship beneficiaries among the students their eligibility status. A sub module of ECAP is being used to conduct Online Internal Assessment Test which helps the students to take the internal test and know the result soon after submission of their answers. A student can also check his/her performance in the previous semesters.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	01	History, Economics Political Science	21/03/2019
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	English for Competitive Examinations	21/03/2018	CC001	27/04/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Zoology, Chemistry & Computer science	27/03/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	General	02/06/2018

BCom	Honors	02/06/2015
BSc	Mathematics , Physics, Computer Science	02/06/2015
BSc	Mathematics ,Statistics, Computer Science	02/06/2015
BSc	Mathematics ,Electronics, computer Science	02/06/2015
BCom	Computer Science	02/06/2015
BSc	Botany , Zoology, Chemistry	02/06/2015
BCom	Computer Science	02/06/2015
BCA	Computer Science	02/07/2019
BSc	Zoology, Chemistry, Computer Science	02/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human values professional ethics	29/03/2019	347
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Human Resources	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College obtains feedback from the stakeholder using different approaches. i. Students The College collects data from each student once a year through interaction. The Principal of the College meet the students' class wise and exchanges views on the process of learning. Data is collected from each student through a questionnaire on various dimensions of the learning process at the end of the academic year. ii. Alumni The institution arranges meetings of alumni periodically normally once a year and the Principal solicits the opinions of alumni on the relevance of the courses taught and needed changes to

be made in the curriculum in the context of market demand. iii. Employers and Community The institution gets feed-back from the employers by being in touch with them. The institution gets feedback from the parents and also leaders from different fields in the community through regular interactions. iv Academic peers The institution arranges meetings, symposia and seminars of academic peers from different institutions and invites regularly senior academicians from other colleges and Universities to deliver guest lecturers and feed back is always elicited from the guests to refine the teaching -learning process in the College. v. Industry The institution gets feedback from the Industry by inviting practicing managers and entrepreneurs to College to share their knowledge with the students. Our Chairman regularly interacts with practicing managers of various organizations, professionals and opinion leaders in the society to get feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics, Physics & Computer science	660	575	560
BA	History Economics Political Science	320	200	182
BCom	general	280	212	190
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3565	306	91	22	113

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
113	108	53	26	5	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our College, the mentor-mentee system is being implemented since the conferment of the Autonomous Status. Each teacher takes the responsibility of being a mentor for a particular group of students to provide them academic and personal counseling. The practices enable the teachers to understand the learning difficulties of students and plan for better learning experiences. The students were also benefited with the system as the teachers have provided them inputs to develop an understanding about their career path and plan for future studies. The teacher in-charge closely monitors the progress of the learners through regular interactions. Every teacher pursues the progress of students through face to face interaction by examining the academic performance and attendance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3871	111	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
120	111	9	24	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	30	4SEM	01/04/2020	30/04/2020
MCom	32	4SEM	01/04/2020	30/04/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
67	741	11

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://srkdc.org/undergraduate-courses/

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
1	BA	History, Economics & Political Science	33	27	81.82
2	BCom	General	55	43	79.63
3	BCom	Computer Applications	198	182	91.92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://srkdc.org/sss-reports/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NILL	NILL	Nill	NILL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

6

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Spring fest 2k20	Department of Commerce Management	05/01/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Android Mobile Control Robot Using Active DC	v.sURESH	Sri Ramakrishna Degree College	Nill	Student
Bluetooth Controlled Vehicles	Nill	Sri Ramakrishna Degree College	Nill	Student

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NILL	NILL	NILL	NILL	NILL	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NA	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	0	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NILL	Nill	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NILL	NILL	NILL	Nill	0	0	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NILL	NILL	NILL	Nill	0	0	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	32	6	8

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Practical experience for students	Madhumani Nursing Home	Madhumani Nursing Home	19291
Social awareness towards extension activities	Lions club International	Lions club International	19102
Experience of senior citizens for developing ethical values	Sneha Oldage Home	Sneha Oldage Home	20290
Sports training for trainees	RK Badminton Academy	RK Badminton Academy	100000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Work culture in private industries	Sri Nandeshwara polymers	Sri Nandeshwara polymers	12588	389
Sports training for trainees	R K Badminton AcademyR K Badminton Academy	R K Badminton Academy	11094	291

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

World Blood Donor Day	NSS	15	246
Independence Day	NSS/NCC	41	419
ICICI Bank Placement Drive	ICICI Bank	4	193
Genpact Campus Drive	genpact	6	246
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Yoga Day	NCC	Yoga Day	13	180
Programme on Swachta Initiative of Central Govt	NSS	Swachta Initiative	9	230
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Human Resources	Penna Cements Industries Limited Tadipatri Anantapur	08/01/2020	22/02/2020	1
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Girne American University - North Cyprus	24/06/2019	Staff exchange and collaboration, Joint research activities publications Student exchange	2
Sri Nandiswara Polymers pvt. ltd.	15/07/2019	Industrial training	186
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120	119

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ECAP	Partially	Nill	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19891	2144038	6121	532468	26012	2676506
Reference Books	10710	1022844	3296	138461	14006	1161305
Journals	34	37226	6	41685	40	78911

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	380	6	4	2	2	8	15	30	0
Added	20	0	0	0	0	0	1	0	0
Total	400	6	4	2	2	8	16	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Electronic Learning Resource Development Centre	https://www.youtube.com/channel/UCBR_z6 K_egYWx1uxEPHM0Fw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
21	18.9	8	7.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has a well-defined policy for the maintenance and utilization of academic facilities. The college has four computer labs with LAN connections. The computers are maintained by the college funds with the help of trained personnel. The college has a repairs and maintenance committee with the Principal as the chairman. Every year at the beginning of the academic year, the in-charges of all the departments take a periodical review of repairs and requirements of their respective facilities and submit the same to the committee. The committee takes the final call on purchases and repairs based on the availability of funds. The college has a well-established library and a list of books is taken from the in-charges of various departments. Then the list of required books is duly approved and signed by the Principal. Students

are encouraged to part in co-curricular activities and sports activities at University/ State competitions. The college has two virtual classrooms for the effective use of ICT tools by the teachers and students. The audio-visual equipment in the auditorium is maintained by the outsourcing electrician. The classrooms, corridors, toilets, and other facilities are cleaned by the outsourcing staff and monitored regularly by the management. The do's and don'ts are displayed on the notice boards of all the laboratories for the maintenance of cleanliness in laboratories. The hostels and college premises are under CC TV surveillance and monitored through mobile streaming. The faculty members and block in charge are given the responsibility of maintaining cleanliness and order in the hostels. • The college premises are cleaned regularly by the staff appointed for the purpose. The College NSS/ NCC students also play an important role in maintaining the discipline and cleanliness on the premises. Construction, maintenance, and repairing of academic buildings, library, classrooms, electrical appliances, and other physical infrastructure of the College are looked after by the agencies selected by the Management after following due procedures set by the Government of Andhra Pradesh.

https://srkdc.org/facilities-services/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	RTF	4072	23423750
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	12/10/2019	2371	TCS, Andhra Pradesh State Skill Development Center, Vijayawada, AP
Yoga and Meditation	16/03/2020	1730	Satya Sai Dhayanamandalli Yoga Meditation Centre
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | UGC Merged Scheme | 180 | 0 | 95 | 0 |
| 2020 | APSSDC | 195 | 395 | 172 | 175 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	18

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
HIYAMEE SOLUTIONS PVT LTD	250	20	WIPRO	155	15

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	50	BBA	BBA	SV UNIVERSITY TIRUPATHI	MBA
2019	25	B.Sc	MSCS	SK UNIVERSITY ANANTHAPUR	MSC
2019	5	BBA	BBA	ABROAD	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	31

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
volleyball	university	10
Shuttle Badminton (Male)	university	6
Shuttle Badminton (Fe-Male)	university	6

Kabadi (Male)	university	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NILL	Nill	Nill	Nill	NILL	NILL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Government of Andhra Pradesh has imposed a ban on students' election. However the nominated council exists in the college. The college has a student union nominated by the Head of the institution, with senior faculty member as vice president and student representative. The Principal nominates student representatives in each and every academic and administrative body of the College to develop leadership qualities among them. Students are nominated as members of academic bodies such as IQAC and Boards of Studies. Besides, there are student representatives in bodies such as Anti-ragging committee, Discipline committee, Exams committee and Grievance redressal Committee. Our students are playing a very active role in maintaining the Girls' Hostel. They are made members of the Hostel Committee. The Hostel Mess is totally manages by the students committee. The college has special fee, library advisory committee and such other committees, where two student representatives will be the members of each committee. At the Departmental Level students are playing an important role in the conduct of Curricular, Cocurricular and Extra-Curricular activities. Another important feature is that the College magazine "Inforays" is run by the editorial board comprising only student representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has a registered Alumni Association.

5.4.2 – No. of registered Alumni:

3405

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

Seminars, Guest lectures ,Training programmes, Career Guidance Placement assistance

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College encourages decentralization and participative management at various

levels through the following initiatives. The staff members are involved by way of constitution of various committees. They work with the conveners in carrying out their responsibilities. The uniqueness of our Institution is formation of "Student Quality Assurance Cell (SQAC)" in the college from the academic year 2014-15. Class representatives from all groups constitute SQAC. A "Student Forum" is constituted where students of Arts, Science and Commerce share relevant matters of their subjects with one another. Similarly, under the platform of Faculty Forum, one lecture is arranged every month. Opportunity is given to faculty alternately from departments of languages, sciences, humanities and commerce to select a topic of general interest related to their subject and present it preferably with a PPT. The Consumer Club, Eco Club and Red Ribbon Club also help develop leadership qualities among students through community service. As a part of decentralized governance system, departments are given autonomy in academic and financial matters. Departments can frame certificate courses and offer them to the students at their convenience, outside the college hours. They can come out with proposals for national seminars and mobilize resources from outside agencies such as UGC, NAAC etc. They can submit budget proposals to buy chemicals and scientific equipment stating the justification for their purchase. To promote a culture of participative management, the faculties are involved in the following committees set up for planned objectives: 1.Administrative committees for the preparation of academic calendar, time-table and to look after building activities, UGC, examinations and IQAC. 2.Committees for co-curricular and extra-curricular activities including library, games, literary and cultural matters. 3.Committees for extension activities such as NCC, NSS, Eco-club, and Red Ribbon Club. 4. Committees for student welfare to look after matters relating to career guidance, grievance redressal, health and student counseling.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination System includes Continuous Internal Assessment and Semester Examination. In each semester, two CIA tests are conducted through online mode with Multiple Choice Questions (MCQ's). As per the guidelines of UGC and MHRD some of the practicals of science subjects are performed through virtual labs. Students may apply for Revaluation after the declaration of End Semester Results. Instant Examination is allowed for final year students who fail in one subject in any of the Semesters. Students are also encouraged to join Skill Enhancement Course, MOOC courses. Students who cannot take the regular semester end examinations participate in National or State Level Sports/Cultural/NCC events are given an opportunity to take instant examination without any extra fees.

Research and Development	In order to promote research activities in the college along with the regular class work, the college creates an academic environment that ignites and promotes students interest in scientific temper and research culture. Various departments of the college have organized seminar/ workshops/ invited lectures to inculcate the research motivation and culture among the staff and students. Especially, the department of Computer Science is organizing an annual meet called "Camaroon", the department of Management is organizing an annual meet called "Ripples" to promote research culture among the students and faculty. Besides, the college is holding seminars and workshops on "Research Methodology"
Library, ICT and Physical Infrastructure / Instrumentation	The College has a rich central library and its INFLIBNET facility is also available for online references. The departments make use of the LCD projectors equipped seminar halls, for regular teaching, seminars and workshops. Four virtual class rooms and three digital class rooms are available for better service to students. The College has a spacious hostel for its girl students. It has facilities such as rooms with attached bath rooms, Study area, Wi- Fi Connection and free coaching classes for the benefit of students preparing for competitive exams. The mess is totally managed by the students on equal sharing basis.
Human Resource Management	The college undertakes human resources planning by assessing the number of faculty required on the basis of workload. The newly recruited faculty members are made to participate in the orientation Programme. The Institute also frequently organizes training programmes for the teaching and Non-teaching Staff for updating their Knowledge and Skill set. The staff also regularly attends workshops and Seminars to keep abreast of latest developments in their respective fields.
Industry Interaction / Collaboration	We have a robust placement cell which collaborates with several companies every year and ensures rewarding placement for the students. For internships, the college collaborates with external bodies. We also

	collaborate with eminent people and companies to come and deliver guest lectures on regular basis. Certification programs are organized in collaboration with various professional bodies.
Admission of Students	The college follows the rules and regulations for admission as fixed by the affiliating University and the State Govt. Admission of students to various courses is based on merit and is transparent. Efforts are made to ensure that all students seeking admission to the various courses stay informed through different modes of publicity. The college has developed its own website for the convenience of students seeking admission to the college.
Curriculum Development	The Teaching Departments hold Board of Studies Meetings periodically as mandated by the UGC. University Nominees, Subject experts from eminent Colleges, Nominees from the Industry, Alumni and Students are actively involved in curriculum development. Some faculty members are nominated as BOS members in other autonomous colleges.
Teaching and Learning	The College is endowed with highly qualified and dedicated faculty. There is a healthy interaction between students and faculty which goes beyond the classrooms. Learning beyond curriculum is encouraged. The faculty adopts innovative methods for teaching and learning process. Remedial classes are held for the students requiring additional help. The College boasts of a well equipped library with a vast collection of books and journals for both faculty and students. Regular feedback is obtained from the stake holders including students and their parents to improve teaching and learning methods.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E Governance in the area of Planning and Development Implemented in the following areas. 1.Web publication on college website: Through IQAC, CPDC, College Committees 2. Online Preparation of AQAR Report. 3. Alumnus communication through electronic mode

	4. Internal Assessment, 5. Attendance
Administration	The College administration is carried out through the following : 1.Management Committee 2.Governing Body 3.Academic Council 4.Finance Committee 5.Boards of Studies 6.Staff Council 7.Various Committees 8.Class Coordinators
Finance and Accounts	?PMFS, CFMS ?Salary payment through online mode. ?Use of NEFT/RTGS for payments. ?SMS alert facility of the all college accounts
Student Admission and Support	E Governance in the area of Student Admission and Support Implemented in the following forms: ?Biometric Attendance ?Online submission of Assignments ?Course-wise Whatsapp groups Course handouts ?Student Access to National Academic Depository ?Access to National Scholarship Portal for availing various government schemes ?Facilitating students to avail Bus pass facility by Andhra Pradesh Transport Corporation
Examination	?For the conduct and monitoring of various examinations, college uses an e-governance service effectively. ?College provides online payment facility for paying examination fees for the student. ?Students make use of the department level service and the service offered by the college computer centre for registering examinations. ?After registering examination hall tickets are issued and downloaded online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2019 | National Workshop on Outcome Based education | Outcome based Education | 14/12/2019 | 14/12/2019 | 82 | Nill |

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	59	13/11/2019	14/11/2019	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
87	87	36	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
financial assistance	financial assistance	free scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being Autonomous Aided College, Sri Ramakrishna Degree College conducts an internal audit through Finance Department while the external audit is conducted by government auditor as per norms. The external/statutory audit is carried out by a Government auditor appointed by the Department of Higher Education, Government of Andhra Pradesh. The external audit is carried out by the authorized chartered accountant (C.A.) who is appointed by the mother institute, the external auditor verifies the entire transaction of receipts payments, purchase book, bill file, proceeding other documents related to accounts of the institute. The external auditor submits the audit report to the head of intuition at the end of every financial year, with the suggestion to make required changes.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Satya Sai Dyana mandali	40000	Conducting of 10 Day MMY Yoga Training programme

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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education, AP	Yes	IQAC
Administrative	Yes	Commissioner of Collegiate Education, AP	No	Local Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

?The college organized parent-teachers meetings at regular intervals during the academic year. ?Many parents participated in the meeting and exhibited a keen interest in the various activities held by the different wings of the college ?Teachers gave feedback of the students on some pertinent issues like attendance, college discipline etc. ?Teachers also motivated parents to send their children for higher studies ?The issue of early marriage also came up for discussion ?Parents suggested to open a Hostel for Boys as well.

6.5.3 – Development programmes for support staff (at least three)

• Seven days training program on "Basic Computing" by the Dept of Computer Science • One day training program on "Online Internal Assessment Tests" for support staff employed in the Examination cell

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Establishment of Indoor Shooting Range • Development of play ground • Introduction of CBCS • Introduction of Online Assessment Tests • Construction of Additional Block in the College Women's Hostel

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Curriculum Development	24/08/2019	24/08/2019	Nill	Nill
2020	Spring fest 2K20	05/01/2020	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	256	114
National Girl Child Day	24/01/2020	24/01/2020	188	56
World Human Rights Day	10/12/2019	10/12/2019	102	116

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10 KW of Solar Energy is generated, stored and utilized during the electricity cut offs in replacement of generator

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Nill	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/01/2019	1	Blood donation camp	Blood to Blood Mank	38
2019	1	1	28/11/2019	1	Clean and Green	Health and Hygiene	161
2020	1	1	14/01/2020	1	Helping the Disabled	Distribution of Material	73
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/06/2019	The code of conduct for students was drafted by the Principal of the college and faculty. The Principal informs the code of conduct, highlighting discipline in the Orientation Program for the first year students. The

college also has discipline committee consisting of senior Lecturer and his/her team of teachers who supervises and looks after the overall conduct of the students. As a mechanism to follow the code of conduct effectively, the defaulters are asked to submit (subject) assignments or fines or participate in an activity as social responsibility in adopted village.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Blood Donation Day	14/06/2019	14/06/2019	246
Blood Donation	07/12/2019	07/12/2019	129
[View File]()			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The green initiatives that the college has taken to make the campus eco friendly are listed below: Energy Conservation: The staff and students are careful about the use of electricity. Students and staff ensure that the electric switches are off whenever not required. This practice saves energy and also makes students aware about the importance of power conservation. While developing new facilities like the hall, auditorium and computer laboratory, we have fixed CFL and LED lamps from the beginning. Moreover, the architectural design of new building ensures natural light and ventilation, reducing the electricity consumption. Solar Panels: As part of its green initiatives, the College has installed solar panels to tap solar energy and meet part of its energy requirements. Water Harvesting: The institution has established a water harvesting structure on the campus to harness rain water. Efforts at Carbon Neutrality: The institution does not have environment-polluting laboratories. Hence, we have not made efforts for carbon neutrality as yet. We select electric equipment that consumes less energy. Plantation: The NSS students conduct a tree plantation drive every year, with the result that our campus has trees at every available space. Besides, our NSS volunteers or NCC cadets have planted trees in the local Government Hospital. Besides, our volunteers and cadets organize Green Campaigns through Clean and Green Programmes and Awareness Rallies on Environmental Pollution, Conservation of Ecology and saving of power. E-waste management: Old monitors and CPUs are repaired and reused in most cases. The monitors and CPUs that cannot be reused are sold to an old paper mart. Thus, we generate revenue for the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Practice - I e- Internal assessment Objectives ?To increase the element of objectivity and consistency in marking ?To ensure validity,

reliability and fairness in conduct of internal assessment tests and marking ?To train the students to appear for online competitive exams with confidence The Context To sustain the quality of education, it is imperative to have an objective, consistent and reliable assessment tool. Assessment through Multiple choice questions is the one such reliable method. To make the formative assessment question paper more objective, it is imperative that a quality question bank is available in all subjects. Hence it is the need of the hour to prepare the students for online exams. This necessitated the creation of the computerized question bank for Formative e-assessment for internal assessment tests. Creation of Question Bank The Internal Assessment tests have exclusively Multiple Choice Questions (MCQ's) at 3 hierarchical cognitive levels of learning. Subject experts and senior teachers validate the questions available in Question Bank. A custom made software is employed for the purpose of question bank creation, updation and generation. e-generation of MCQs Questions are generated automatically as and when the students log in. In the allotted time of 30 minutes students can change their answers any number of times. However, once the allotted time is over the students cannot change or mark answers. The students can immediately check their score also the answers for questions they couldn't mark correctly. Practice – II Title of the Practice: INFORAYS – The College Magazine Objectives of the Practice ?To improve the writing skills of the students. ?To give an opportunity to the students for creative expression of their ideas, thoughts and feelings. ?To develop Research Culture in the students. The Context After the grant of Autonomy, the college has started publishing a monthly magazine managed by an Editorial Board comprised of only the students of the college. It had been observed that the students had very little scope for creative expression of their ideas, thoughts and feelings. Further, it had been observed that the reading and writing habits of the students were on the wane. So, the College has taken a decision to start a monthly magazine called INFORAYS to be totally managed by the students. The Practice Preparation of Students and Faculty The faculty has been asked to orient their students towards the new practice. The students picked for the Editorial Board were given special training in Editing and other related areas. The Management of the college came forward to provide the required logistical and financial support. Selection and Publication of Articles The received articles are scrutinized by the Board and then they are sent for proof reading. The articles on certain topics are sent to the respective departments for their opinion on their print worthiness. The magazine also publishes news and photos related major events conducted in the college. Finally, the manuscripts are sent to the printer for publication and timely submission.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://srkdc.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The objective of Sri Ramakrishna Degree College is to become an institution known for providing quality education with a minimal fee structure, promoting academic, physical, moral and cultural development of students and molding the students into industry-ready material by the time they walk out of the portal of the College. The College strictly adheres to the fee structure prescribed by the State Government and the Parent University. The faculty members are fully qualified and well experienced as per the norms laid down by the Higher Education Department of Andhra Pradesh. As a result, the College is providing quality education with nominal fee structure. Majority of the students receive scholarships from the State Government. The College management also provides

financial support to needy students, which further ensures better education for the economically challenged students. Apart from academic excellence, the College also pays sincere attention to the physical, moral and cultural development of students. The College conducts various curricular, co-curricular and extra-curricular activities for the all round development of the students. College also actively encourages the organization of moral and cultural events. Some of the important days that the College celebrates are as follow: National Unity Day Teacher's Day A.P. Formation Day Constitution Day Dr. B .R .Ambedkar's Death Anniversary World Human Rights Day Smt. Savithribai Phule's Birth Anniversary National Girl Child day International Mother Language Day International Women's day The College makes special efforts to impart employability skills to its students and make them ready for the competitive world. The College Training and Placement Cell conducts training programmes to sharpen the core skills as well as the soft skills of the students. It's a matter of great pride that many of our students are pursuing their higher studies in prestigious Universities/Institutions. Job Melas are held on a regular basis and students are encouraged to participate in them and find suitable placements.

Provide the weblink of the institution
https://srkdc.org/

8.Future Plans of Actions for Next Academic Year

 Plan of Action by IQAC 2019-20 Plan of Action Achievements Increased number of extension activities twenty five Upgradation of teaching learning with modern facilities Two Virtual Labs with ten systemes. Establishment of virtual classrooms Three On line courses Spoken Tutorial Courses Spring fest organized in Administrative training for office staff conducted Construction of Boys Hostel Applied under RUSA 2.0