1. Title of the Best Practice

Bridge Courses for Slow Learners

2. The Context

  With objective of providing holistic education to the student community, Sri Ramakrishna Degree College, caters to the needs of slow learners. Generally, the slow learners are characterized by relatively poor comprehensive power, fail to grasp information effectively and mix things up easily, have difficulty in understanding new/abstract concepts, need more time to complete assignments or tasks, short attention span and are easily distracted by other things, weak in problem-solving power. In order to effectively meet the requirements of slow learners institute conducts the remedial classes on a regular basis with one-to-one attention.

3. Objectives of the Practice

- ➢ To leverage the learning skills of slow learners with different learning ability, academic standards and academic performance.
- ➢ To help slow learners who have fallen behind to learn to the best of their ability and to bring them back into the mainstream classes as far as possible.
- ➢ To gradually increase the self-confidence to face questions/exams and create awareness about incremental learning.
- ➢ Bridging the gap between slow learners and the usual learners.

4. The Practice

  Students who joined in B.Com from non-commerce background and students who scored less than 40% marks in Intermediate level have to mandatorily register for this programme. The Bridge course is a four weeks program and at times exceed to five weeks depending on the requirement of the students, conducted before the commencement of regular undergraduate classes. The pre-assessment criteria are based on marks obtained by the students in their +2 level examination. After the Bridge course, students who scores marks lower than 50% have to reappear for the same exam but such requirement has hardly risen. The success ratio of the improved quality is verified with the feedback collected from the students all these years.

5. Challenging issues

Bridge Course has not faced any critical challenges but few such as:
- ➢ Difficulty in getting the personal contacts with the students once admission is done as they tend to change their location and contact numbers.
- ➢ Clashing of Bridge course with other competitive entrance examination dates.
- ➢ Students' varied personal commitments during the session of the course.

➢ Lack of seriousness among students.

6. Evidence of Success

      The results of the students have been a continuous hallmark of their capabilities as well the success of the programme. The written feedback of the slow learners has given positive input to conduct such programs on regular basis.

7. Resources Required

● Mentors are required to motivate the students for attending Bridge course classes.
● Monitoring department with professionals to keep a keen eye on students' need.
● Qualified teachers to train slow learners on their problem zone.
● Proper planning of syllabus and problem based approach to guide these students.