

1. Title of the Best Practice

Education for All

2. The Context

Equal access to education for students belonging to different economic and community backgrounds have been the objective of the college. Availing quality based educational opportunities to a wider section of the student community who aspire for quality education but fail to access of it has been recognised as one of the major drawbacks of Indian higher education system. Attempt has been made to enhance the availability of quality based of higher education for such students at SRDC. There has been a huge gap in the educational opportunities made available to students. The presence of widespread disparity in the society had led to the need to bridge this huge gap. Under the prevailing system in the country higher education is not accessible and available and for all sections of the community. Thereby, this practice of SRDC enables all students irrespective of their background have equal access to the education they deserve.

3. Objectives of the Practice

- The Institution's goal is to support students coming from the weaker and underprivileged sections of the society by providing higher education and ensuring inclusiveness.
- The Management of the College, through the admission policy ensures preferential admission for the following:
 - Economically Challenged sections of the society
 - Physically Disadvantaged Students
 - Students from socially marginalized communities such as SC, ST and other minorities.
 - Students who are slow learners
 - Students seeking part-time employment while in college to meet their financial needs.

4. The Practice

During admissions, applications received are segregated and scrutinized with greater care to identify such students from disadvantaged backgrounds. After the admission conscious efforts are taken to execute a seamless integration of these students into the mainstream student body. It is ensured that there is equity in terms of opportunities provided to all the students. The institution has introduced a wide range of schemes like fee concession, fee payment in installments, scholarships, mid-day meals, bridge course classes, special classes, remedial classes etc. to effect the inclusion of such students bring about effective inclusion. Progression of these students is tracked periodically in order to devise timely intervention.

5. Advantages

- Majority of the deserving students who approach the Institution for admission ~~All~~ get access to quality education
- Economically backward students get an opportunity to not only get the classroom education but are exposed to a wider range of curricular and co-curricular activities which make them more competent to survive in the world outside.
- This system leads to a greater sense of equality and diversity within the student community

6. Challenging issues

- To ensure that ~~all~~ deserving students are provided with financial support and scholarships
- To create an atmosphere in college that is supportive of students coming from economically and socially disadvantaged backgrounds

7. Evidence of Success

- The sheer number of students from the underprivileged sections of the society who apply to study in the college
- The number of admissions granted to students irrespective of their social backgrounds
- The number of students who clear the papers, acquire their degree and secure jobs through the college placement cell

8. Resources Required

- Financial Support and scholarships to be provided to students from economically disadvantaged sections of the society
- Accessible infrastructure is a prerequisite while providing admissions to academically deserving, physically challenged students