SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SRI RAMAKRISHNA DEGREE COLLEGE

SRINIVASANAGAR, NANDYAL

518501

www.srkdc.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Ramakrishna Degree College, Nandyal, Andhra Pradesh, sponsored by Sri Ramakrishna Education Society, was established in the year 1984 under the able chairman ship of visionary, educationist Dr. G. Ramakrishna Reddy with a vision to

"To Create an educated and enlightened society. To place a strong thrust on secularism, culture tradition and character formation for the betterment of society".

The college has grown the leaps and bounds and today it has become synonymous with quality education and discipline. The College is presently affiliated to Rayalaseema University, Kurnool. Since its inception, the institution has been striving to empower its students by equipping them with the knowledge base and skill set to excel in their chosen field an also the college is catering to the needs of the downtrodden and economically weaker section people of the society by imparting quality education with minimal fees.

In recognition of its excellent services in the field of education the institution has received many Laurels. The College was admitted to grant-in-aid for some courses in1996, by the Government of Andhra Pradesh. The college got a shot in its arm when the UGC granted **Autonomous Status** during the academic year 2005-06. It offers many U.G. courses with all combinations. Another feather was added to its cap, when the college was identified as a **College with Potential for Excellence (CPE)** by the UGC. Since 2005-06 the college has been functioning under autonomous status. The College is reaccredited with **"A"** grade by **NAAC (**during I & II cycle**)**. The management and faculty are relentlessly striving hard for the promotion of qualitative higher education.

The college, with well-established laboratories, indoor stadium, vast play ground, students attached hostels with more than 500 inmates. The N.C.C. and N.S.S. (both boys and girls), has carved a niche for itself as the 'Premier Institution of Higher Learning' in Rayalaseema Region, Andhra Pradesh. In the process, innumerable personalities who distinguished themselves by becoming icons in their respective fields.

Vision

"To create an educated and enlightened society. To place a strong thrust on secularism, culture,tradition and character formation for the betterment of society."

Mission

"The College strives to provide the best possible academic platform by offering ICT enabled comprehensive teaching-learning techniques for transforming our youth into globally competent, ethically sound and socially committed individuals. We uphold the rich cultural heritage and tradition of the society with an unchanging aim to contribute to the development of our Nation"

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Management

- Co-operative/ Participative / Decentralized management approach
- Interactive, Innovative and supportive college management
- Effectively functioning College IQAC

Staff

- Highly qualified and talented work force.
- Increasing number of faculty development programs attended by teaching staff
- Empathy towards students.

Alumni

- Prominent alumni from all departments and their frequent involvement and moral support in development activities of the college
- Alumni presence among staff of the college
- Financial support from alumni in the form of endowment prizes, assistance to infrastructural development etc.

Infrastructure & Basic amenities

- Well-furnished classrooms, departments, office rooms, labs, library
- All classrooms having projectors that enhances ICT enabled teaching- learningprocess
- Seminar hall, Auditorium, Board room
- Parking facilities, Canteen
- Ramp facility
- Health Club and Gymnasium
- Ladies' rest room
- Shuttle & Table Tennis Indoor Stadiums
- Very big play ground for out door games

Academics

- Application of ICT enabled Teaching- Learning methodology to maximum extent
- MOU with Rubicon organization to conduct training classes to enhance communication and soft skills of the students.
- MOU with IIT Bombay to conduct online certificate courses for students and Staff.

Extra-curricular

- Participation and Achievement in University Youth Festivals
- Observance of days of national importance
- Conduct of various programs that cater to the cross cutting issues in the society and that highlight national integrity

Co-curricular

- Existence of different clubs/ associations etc. that cater to statutory provisions, eco- consciousness and cross cutting issues etc. faced by community in general
- Organization and conduct of workshops/ exhibitions/ symposiums/ outreach and extension activities etc.
- Organization and conduct of industrial visits, study tours, recreation tours etc.
- Memorandum of Undertakings and Linkages signed with different industries

Finance

- Various grants from Government (Local and State) agencies, UGC, Management etc.

Technology

- Usage of ICT enabled teaching techniques
- Application of College Management Software (ECAP)
- Desktop computers and Laptops in departments, IQAC and office
- Computer based Internal Assesment

Student Benefitting programs

- Arrangement of orientation and induction for fresh students in UG and PG
- Execution of individual mentoring practiced
- Conduct of Compulsory Soft Skill training

- Organization and conduct of placement drives and orientation classes
- Encouraging Participation in various clubs/ cells/ associations in college

Institutional Weakness

o Inadequate public transportation facilities

o Poor socio-economic background of students and the poor educational background of the parents hinder vertical progression of students and on a whole affects their attitude and outcome in their studies

Institutional Opportunity

o Compulsory Soft Skill Training programs organized by the college enhances the global competency of the students

o Through the placement drive initiatives and other orientations and trainings arranged by placement cell of the college offers opportunities for career enhancement of students o Entrepreneurship activities in the college provides opportunities for developing the entrepreneurial traits in students and motivates them to come up with innovative ideas and also explore possible start-up venues

o Possibilities to explore the surrounding natural potential to maximum extent through various programs of Organic Farming

Institutional Challenge

o Educational , socio-economic and cultural background of majority of students setting limitations on their career and higher educational prospects

o Orthodox family background sets limitations in aspiration among parents that reflect in the goals and aims of students leading to emergence of less aspirant students in different courses

o Drop-out rate among students because of the lack of seriousness to academic and career progress

o Lack of support from parents in ensuring career prospects of students especially girls because of their eagerness to get them engaged to a married life at a possible early age.

 o Lack of motivation among majority students to excel in their academics and career because of their low level goals and aims

o Difficulty in channelizing the potential of students into academic excellence because of the undue influence of mobile phones, internet and other electronic gadgets among students creating negative impact on their studies and career prospects

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute is conferred with Autonomous status by UGC in 2005. Since then, the Institute has begun developing a curriculum to provide students with quality education in line with its vision and mission.

From time to time, the curriculum is being revised based on the technological advancements and stakeholders' feedback. As stipulated by the regulatory bodies and to meet the local/global industry requirements, the institution is implementing Choice Based Credit System (CBCS) for all the programs. Attainment of Program Outcomes (POs) and Program Specific Outcomes (PSOs) is ensured during the process.

The syllabus for all the courses shall be initially prepared by the respective Course Expert Groups (CEGs) and after consolidation, the respective Chairperson of The Board of Studies (BoS) will be presenting the same in the BoS meetings for necessary modifications. BoS meeting minutes along with the syllabus are presented in the Academic Council for the approvals. In turn, the minutes of the Academic Council meetings shall be placed in the Governing Body for ratification and circulation.

In the process of strengthening the curriculum and as recommended by the regulatory bodies, the credits are allotted for internships, mini projects and major projects. The curriculum and its revisions focus on skill development, multidisciplinary, employability and entrepreneurship activities. Apart from the courses which are part of the curriculum, value-added courses are also offered to the students through which the students get an opportunity for additional learning.

The feedback on the curriculum from the stakeholders is collected and is analyzed and the action plan is discussed and deliberated in department meetings towards addressing the gap.

Teaching-learning and Evaluation

Admissions into the institute take place under A-Category (Convener Quota) for 70% of the total intake and the remaining 30% under B-Category (Management Quota), strictly on merit basis. The average percentage of admissions during the last five years is 93%. Reservations as per the state government norms are strictly followed.

SRKDC is always in the forefront to provide the best possible education to its students through its well established teaching learning process by the well qualified faculty members. The most important thing in teaching learning process is the ability of teachers to create enthusiasm, ignite passion and generate curiosity among the students.

The College has a well-organized teaching, learning and evaluation process. The teaching learning process involves chalk and talk methods, ICT tools like PPT's, Audio-Visual Presentations and use of web resources for the effective delivery of the curriculum. The College prepares Academic calendar for all activities at the commencement of each academic year.

The College is devoted to achieve excellence in teaching and learning by adopting new pedagogical methods. The teaching-learning process is outcome-based with clearly-defined Course Outcomes and Programme Outcomes. Mentors are provided for every group of 20 students to solve their academic and other personal

issues.

The curriculum is updated frequently. Students are exposed to industrial realities and breathtaking technologies through mandatory internships. Advanced learners and slow learners are categorized by their responses in the classroom and performance in the examinations. The institution organizes an Orientation program for newly admitted students.

The evaluation process in the institute is well defined and formulated. Information Technology integration and reforms are used in conduction of examinations for both semester-end examinations and continuous internal evaluation.

Research, Innovations and Extension

With the latest trends in the technology department organizes hackathons, workshops, hands-on sessions, value added courses and encouraging the students towards entrepreneurship.

A step has taken forward by the institution towards research and associated activities through equipped research laboratories, conducting technical seminars, workshops and training sessions relating to recent technologies in the various fields to enhance the knowledge of the students on the emerging fields of research.

To publish the research in Patents, Copy Rights, International/National Journals and Conferences Financial support is provided to faculty members and students by the institution.

The Institute supports faculty members to pursue their Ph.D.'s in various central and state government higher learning institutions.

The Institute has organized various extension activities like Swacha Bharath, Blood Donation, Clean and Green, Yoga, Traffic Awareness to excite the students to the social issues, Disha app under NSS.

Institution supports faculty and students with financial aid at various national level competitions like Hackathons organized by international & national forums.

Seed money and in-house R&D facilities are provided to carry research by the faculty. The incentive offers to the faculty to publish their research articles in reputed journals, conferences, and patent publications

Infrastructure and Learning Resources

Due to the rapid development of advanced technologies and the internet, educational institutions need continuous upgradation of their infrastructure and learning resources. All the classrooms, laboratories and seminar/conference halls are well equipped with LCD projectors and internet connectivity. The institute is also equipped with smart boards as well. The computer laboratories, seminar/conference halls, assembly halls are air conditioned. Cafeteria, common rooms for students, recreational spaces, gymnasium, mineral water facilities for drinking are made available within the campus.

The Institute's Library has both reference and issuing sections with Reference Halls, Stack Halls, Digital Library, Reading Hall, Departmental Library, and Periodicals with CD section for accessing e-resources,

reception, circulation counters. The routine work of book issues and return is being done with the help of librarian. The library also provides remote access to various reputed journals

Internet Connectivity is provided with Leased line of bandwidth 180mbps of BSNL. Surplus ethernet ports, WI-FI are provided across the campus.

Student-Computer ratio is 7.37, Considerable amount was allocated in budget for infrastructure augmentation and maintenance. Facilities such as media centre, recording facility, lecture capturing system for e-content development are available. Under the High Configuration system for the development of video editing software for online classes, the institute has 11 systems with 8-32 GB of Ram and 4-GB to 8GB Nvidia graphic card to produce perfect output video editing formats.

The College has ELRDC lab with the audio -visual centre and lecture capturing system to conduct online classes to students, this was mainly used during covid for the students.

Student Support and Progression

The students are benefitted financially by the tuition fee reimbursement scheme to eligible students offered by the State Government of Andhra Pradesh.

The college management also encourages the meritorious students by awarding Gold Medals to the students who secure University ranks and class toppers every year.

The institution has taken several initiatives to enhance the skills of the students.

Several programs are organized by the college to impart soft skills, communication skills and employability skills of the students.

Guidance is provided to the students on career planning. Training programs are conducted by professionals from industry to help students prepare for competitive examinations and placements.

Several workshops, seminars and Yoga sessions are conducted by the college to train the students on Stress Management techniques and improving Life skills.

All the students are motivated to ensure their complete participation in various activities organized by the college.

The institution has a very effective and transparent system for timely redressal of student grievances related to ragging, sexual harassment, and indiscipline.

Student counsellors play a major role to create awareness among students on all aspects. The institute has a very encouraging record in student placements and higher education. Students are encouraged to participate in various cultural and sports activities organized by the college and at outside.

Several committees, chapters and clubs are constituted at institution and department level with adequate student representation to promote sports, cultural and extracurricular activities and also for holistic development of student fraternity.

The institution has a registered Alumni Association and Alumni meetings are organized once in a year. The Alumni also conducts programs to create awareness among students about the current opportunities in the industry and to enhance the employability skills.

Governance, Leadership and Management

The Institute has a well-designed organizational structure with well-articulated decentralisation and participative management.

The policies of the governance are well defined and implemented by the Head of the Institution with the support of Heads of the Department and various constitutional and institutional committees constituted for various specific purposes.

The faculty are involved in various governance, leadership, and management activities of the institution like Academic council and Board of studies as part of participative management. E-governance policy has been conceptualised and implemented for the purpose of admissions, finance, accounts, and examinations. The Institute implements several welfare measures for the faculty and staff for their professional and personal growth. These include gratuity, provident fund, health centre, health insurance, group insurance, maternity leave for women faculty etc.

Faculty are encouraged to attend Faculty Development Programs, Refresher courses, workshops, conferences etc. and are financially supported by the way of providing on duty, travelling allowance, daily allowance, registration fee etc.

The institute has a well-defined performance appraisal system for faculty and non-teaching staff. The institute has a policy for budgeting, internal and external auditing.

The Institute established its Internal Quality Assurance Cell (IQAC) to look after overall quality aspects in the institute in terms of its functioning relevant to its governance, leadership and management. The IQAC regularly reviews the teaching learning process, evaluation and assessment etc. and as a result new courses have been introduced with an aim to enhance not only the quality of placements but also to develop their knowledge, skill and overall personality. The institute also formulated a strategic plan and continues to implement it for overall and holistic development of the institute.

Institutional Values and Best Practices

The Internal Complaint Committee looks into the grievances of the women and provides required facilities. Gender issues are sensitized through various activities.

The Institution has facilities such as solar power and Power conservation is done by using sensor based lights and LED lamps.

Water conservation facilities like Rain water harvesting pits, recharge of ground water level are available. Recycled waste water is used for gardening. Drinking water distribution system is maintained.

Waste management includes solid waste, liquid waste and E-waste. Used hazardous chemicals are carefully

handled.

A green campus initiative includes restriction of automobiles, pedestrian friendly pathways, and bans on plastic usage. Landscaping is maintained. The institution has received an award for maintaining clean and green campus. Environmental promotional activities beyond the campus are conducted. Quality audits on the environment and energy are regularly conducted.

The institution conducts various events under tolerance and harmony towards linguistic, cultural, communal, regional, socioeconomic and other diversities.

The college conducts various programs that bring awareness about rights, duties, the values, and responsibilities among the teachers and students.

The institution has prescribed code of conduct for students, teachers, other staff and administrators.

The institution conducts annual awareness programs on professional ethics and celebrates various commemorative events.

The holistic perspective of the college is to make the students focus on understanding values, nurturing skills and moving towards knowledge. To support this cause, the performance of the institution, in the areas like campus conducts, hackathons, etc., distinctive to its priority and thrust, is described.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI RAMAKRISHNA DEGREE COLLEGE
Address	srinivasanagar, Nandyal
City	Nandyal
State	Andhra Pradesh
Pin	518501
Website	www.srkdc.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	G.ramakrishna Reddy	091-9440290459	9440290459	-	drgrkreddy@gmail.com
IQAC / CIQA coordinator	M.balasubramanyam	091-6304030063	6304030063	-	iqac@srkdc.org

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	12-12-1984

Date of grant of 'Autonomy' to the College by UGC	01-01-1970

University to which the college is affiliated

State	University name	Document
Andhra Pradesh	Rayalaseema University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	20-11-1991	View Document
12B of UGC	20-11-1991	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	srinivasanagar, Nandyal	Urban	11.27	187215

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Faculty Of Science,BZC	12	Intermediate	English	300	41
UG	BSc,Faculty Of Science, MECS	12	Intermediate	English	200	18
UG	BSc,Faculty Of Science, MPCS	12	Intermediate	English	200	70
UG	BCA,Faculty Of Science,	12	Intermediate	English	180	180
UG	BSc,Faculty Of Science,ZCCS	12	Intermediate	English	100	35
UG	BSc,Faculty Of Science, MSCS	12	Intermediate	English	200	34
UG	BSc,Faculty Of Science,BZCS	12	Intermediate	English	50	47
UG	BCom,Faculty Of Commerce,COMPUTER APPLICATIONS	12	Intermediate	English	300	249
UG	BCom,Faculty Of Commerce,GENERAL	12	Intermediate	English	180	39
UG	BCom,Faculty Of Commerce,ACCOUNTING AND	12	Intermediate	English	60	0

	FINANCE					
UG	BA,Faculty Of Arts,HEP	12	Intermediate	English	160	20
UG	BBA,Faculty Of Management,	12	Intermediate	English	180	75

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	7				20				51			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	7				20				51			

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				37
Recruited	23	14	0	37
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	11	2	0	13
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	13	2	0	0	0	0	0	0	0	15
M.Phil.	1	0	0	0	1	0	0	0	0	2
PG	0	0	0	20	12	0	58	60	0	150
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	839	0	0	0	839
	Female	450	0	0	0	450
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	152	209	147	125
	Female	62	105	102	47
	Others	0	0	0	0
ST	Male	40	40	38	32
	Female	17	20	17	12
	Others	0	0	0	0
OBC	Male	484	547	527	499
	Female	218	238	271	166
	Others	0	0	0	0
General	Male	163	207	220	229
	Female	153	182	222	185
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1289	1548	1544	1295

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Faculty Of Arts	[View Document](#)
Faculty Of Commerce	[View Document](#)
Faculty Of Management	[View Document](#)
Faculty Of Science	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college includes multidisciplinary subjects as per the National Educational Policy 2020. In multidisciplinary college has different disciplinaries which includes arts, sciences, commerce, management, and computer applications which interfere with different disciplinary together in order to create opportunity for all to display equality for their job positions in society .The College tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal
2. Academic bank of credits (ABC):	The Andhra Pradesh State Council of Higher Education (APSCHE) has suggested having a Central CreditSystem for all colleges and universities of Andhra Pradesh, however for the autonomous institutions in Andhra Pradesh, the State Council of Higher Education has given freedom of changing the syllabus but not the credits because a detailed framework was already designed where all colleges and universities have to follow that designed framework. However, it is not possible for any autonomous colleges and universities in the state to have ABC (Academic bank of credits), as the framework is already designed by the state government of Andhra Pradesh. but still, the college provides different certificate programs for the betterment of students in order to provide Employability.
3. Skill development:	The institution has a tie-up with AP State Skill Development Center (APSSDC). However, the

	institute organizing several learning programs to the betterment of students in order to develop their skills based on their discipline, and the institution also has co-relations with TCS, INFOSYS, and many MNCs in order to provide training and development in Soft Skills and Life Skills and direct recruitment with all those MNCs on Campus with no fee charges. However, College is tied-up with Rubicon Pvt. Ltd., In order to provide training and development for all the students in the college in terms of Soft Skills and Life Skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	College offers certain credit and Non-credit courses to improve skills, based on Indian knowledge such as Bharata Natyam (Andhra Pradesh Traditional dance), Folk dance, (Andhra Pradesh triable culture dance), Painting, Drawing, poetry, Singing, etc. Women's Day is prominent day that are commemorated with cultural events. Sankranti Traditional Day - Rangoli competition, Eid festival, PreDiwali, are the noted festivals that promote the national integrity and awareness of Indian National and Regional languages, as well as the culture associated with them. In SRKDC all religious festivals and observations are given equal importance. National commemorative days, such as Constitution Day and Yoga Day, are also observed.
5. Focus on Outcome based education (OBE):	The Institution already follows outcome-based education with a customized lesson plan manual which clearly states, course outcome, programspecific outcome and program outcome. Students are made aware of the various course outcome, and program-specific outcome through the curriculum and orientation program. Attainment of outcome is analyzed and assessed at the end of the program. Community participation and service, environmental education, and value-based education are all part of an innovative curriculum that includes credit-based courses and projects. Professional Ethics & Human Values, Gender sensitization are value-based education courses that are introduced in Departmental programmes. Thus, SRKDC has various community outreach Student welfare Committee, National Service Scheme (NSS) and NCC which caters extension activity to community
6. Distance education/online education:	The institution promotes teaching-learning through virtual platforms. Faculty members have sufficient

	experience in e-content development and the use of technological tools for the teaching-learning process. Due to Covid -19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Online education has broken the geographical barriers creating interaction of experts and students from far off places. As the college is an Autonomous college has the freedom to offer certain certificate programs in connection to this college has a tieup with IIT Bombay for the Online Certificate Programs offered by IIT Bombay. SRKDC has successfully imparted all its course content delivery in online mode during the Covid-19 pandemic with tools such as Zoom and Google Meet, WebEx app etc

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3501	3216	4002	3085	2590
File Description			Document	
Provide Links for any other relevant document			[View Document](#)	
Institutional data in the prescribed format (data			[View Document](#)	

1.2

Number of final year outgoing students year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1391	1097	905	871	627
File Description			Document	
Institutional data in the prescribed format (data			[View Document](#)	

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
115	109	112	100	92
File Description			Document	
Institutional data in the prescribed format			[View Document](#)	
Certified list of full time teachers			[View Document](#)	

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last

five years:

Response: 167

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years   (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
372	274	113	205	242

File Description	Document
Provide Links for any other relevant document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

The curricula of all the programmes are annually reviewed and designed to ensure that students have the required domain understanding, knowledge and skill along with relevance to Local, Regional, National and Global needs. It is developed with the view of the contemporary changes, developmental objectives of the society and in alignment with the model curriculum prescribed by UGC and Rayalaseema University, Kurnool. The curricula have been reworked for Programme Outcomes (PO), Programme specific Outcomes (PSO) and Course Outcomes (CO) for all programmes and courses run by the institution. Suggestions from diverse stake holders play a significant role in the curriculum development process. Based on the inputs from various stake holders, the types of courses and number of optional courses are planned and contents are prepared by the respective departments. The IQAC plays a pivotal role in regulating the teaching-learning process through quality measures. Foundation courses and Add-on Courses train students in specific language skills and knowledge environment, whereby raising the employment potential of students.For advanced learners opportunities are provided in the curriculum to acquire additional skill through self-study courses offered by NPTEL and institutes of national repute. Research culture is cultivated among students via Research Forums. Every department offers adequate number of subject electives and job-oriented valueadded courses that cater to the academic and professional needs of the students to ensure maximum employability. The institution also offers career-oriented, skill enhancing add-on courses through its skill training centre that has utility for job placement, self employment and empowerment of students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

As the world is evolving and new technologies emerge, we too aspire to update our programs to accommodate these changes. This ensures that the students are taught and are exposed to technologies and concepts that are up-to-date and enable them to access the new employment opportunities that these new technologies offer. Problem based learning, field studies/visits, case based studies, surveys, rural / industrial visits, hands on experience and project works ensure skill development in relevant subject of study.

We have introduced several courses to our programme that reflect this aspiration. Subjects such as R, Big data, Data Science using Python, Machine Learning, IOT, Web designing,etc. have been added to the curriculum based on the growing employment opportunities in the technology field. These courses open doors for students to multitude of job opportunities that have been in an increasing trend in the IT sector over the past years.

Our programs are also including field visits to industries, for example, visitation of nearby cement industries, mushroom culture forms, fisheries, aqua culture forms by students of biology and chemistry, to help them by gaining deeper knowledge and practical demonstration of the concepts and become entrepreneurs in near future.

We also offer training to students on additional soft skills, time management and communications, aptitude and reasoning etc., brand promotion. that will help them perform better in their job trials as well as job duties. We collaborated the organizations such as APSSDC and RUBICON that assist us in training our students in these soft skills. This is in addition to the workshops, seminars, quizzes, and mock exams that help our students in this direction. For instance, we hold a brand promotion workshops where students are split into groups and are asked to come up with ideas to promote a particular product. This workshop aims to encourage students to demonstrate and develop their creative and marketing skills.

The college encourage the faculty to take up new projects helping them upgrade themselves. Furthermore, students are encouraged to undertake community service projects and computer based projects under faculty guidance, and present in conferences and publish. The Employability of the under graduates and postgraduates of all programs is considered during the curriculum framing and for achieving this.

The courses offered by the college provide technical and professional skills and competencies through the curriculum design which bridge the gap between Industry and Academia. The following topics are covered in curriculum and also available of different skill development course. They are

· Big data Analytics using R

· Data Science using Python

· Data Base Management System

· Machine Learning using Python

· Internet of Things

· Cyber Security and Malware Analysis

· Mobile Application Development

· Business Communications

· digital marketing

· Environment Audit

· Personality Development

· Financial Markets

· Retailing

· Community Service Project

· Short-term Internship

The institution has sufficient number of MOU's with industries and institutions to enrich students' knowledge and skills by conducting workshops, training, technical talks, seminars,etc. With these regularly revised curricula that is in-line with the expectations of the ever-evolving employment sector and the multitude of programs aimed at developing the essential skills of students, we prepare our students to be their best in availing the employment opportunities that the world offers.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 60.99

1.2.1.1 **Number of new courses introduced during the last five years:**

Response: 308

1.2.1.2 **Consolidated number of courses offered by the institution across all   Programmes (without repeat count) during the last five years :**

Response: 505

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	[View Document](#)
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

1. Gender:Numbers of programs are conducted for women and girl students such as organization women's day , mission pink health seminars were conducted by doctors to educate girls on their health related and personal issues.Women antiharrassment committee of the college takes care of internal complaints given by the girls..Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wall paper presentations, etc.

2. Environment and Sustainability:N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. N.S.S. organizes various environment related programs including tree plantation, village cleanliness etc .Various activities like quiz and poster competitions, invited talks are organized to create awareness about environment and sustainability. Different activities have been initiated by the college to save environment such as Cleanliness Campaigns at Temple places, Bus and Public spaces etc. Celebration of various days like World Environment Day, N.S.S. Day, etc

 3. Human Values and Professional Ethics:To create scientific approach and social awareness among the students, lectures and quiz, essay, etc. are organised by NCC, NSS and other NGO or, govt. bodies. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps etc.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

26-04-2024 10:29:49

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 58

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Evidence of course completion, like course completion certificate etc	[View Document](#)

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 100

1.3.3.1 **Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years**

Response: 15

1.3.3.2 **Total Number of programmes offered (without repeat count) during the last five years**

Response: 15

File Description	Document
Sample Internship completion letter provided by host institutions	[View Document](#)
Sample Evaluated project report/field work report submitted by the students	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 86.01

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
1289	1512	1544	1295	1060

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1600	1830	1690	1420	1250

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document relating to sanction of intake as approved by competent authority	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 88.07

2.1.2.1 **Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
973	1159	1102	881	689

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1090	1120	1090	1090	1065

File Description	Document
Institutional data in the prescribed format (data template)	**View Document**
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	**View Document**
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	**View Document**

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

All students have to attend a compulsory Orientation Programme on admission,The wide range of continuous assessment components that include, Daily Home Assignments,Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, ClassTests, Projects, Internships, Viva-voce examinations and attendance, enable effectiveassessment of learning levels of students. In addition, teacher-student interactions, reports of Class Committees and Proctorial meetings help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Special measures taken to support relatively slow learners are as follows.

• Organizing Extra Classes

• Remedial and Tutorial Classes are held to prepare them for remedial exams

• Assistance from classmates and senior students is arranged Encouraging them to study courses on developing soft skills to master understandingof language

• Encouraging them to participate in various activities to develop social skills

•Arranging preliminary spoken English and communication skills classes for the benefit of students

•Old question papers are discussed. In the class, bilingual explanations and discussions are done with the goal of bringing slow learners up to speed with the rest of the class.

•Personal, academic and career counselling is provided on a regular basis.Home assignments are given regularly and are corrected.

File Description	Document
Upload Any additional information	[View Document](#)
Provide link for additional information	[View Document](#)

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 30.44

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	[View Document](#)
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computerassisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures.Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods.The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs.

Interactive methods :The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done . Especially, NSS, Political science department and sociology department organize interactive methods many times in a year.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process.

Black-board presentation: In this method, each student is given a certain question. And student has to solve this problem in the blackboard. The department of mathematics this method.

Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the class coordinator. They share the information to each other.

Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

File Description	Document
Upload any additional information	[View Document]
Provide Link for Additional Information	[View Document]

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

There is a difference in the academic environment of a school where students completed 10+2 education with that of a professional institute.

The goal of a professional institute is to train the student with professional skill, develop their

overall personality and make them employable. Many students of the institute are from rural areas and with diverse socio-economic backgrounds. As they are from rural areas, the environment of the institute is entirely new to them. Hence they face many difficulties in the

course of their stay in the institute. To overcome this situation, the institute has implemented Mentor Mentee Program to guide students. Mentoring provides students emotional and instrumental support, guidance, encouragement and better environment in the institute. A mentor plays a vital role in nurturing students and has a positive impact on students' persistence and academic achievement. A mentee can approach his / her mentor for both educational and personal guidance. It is conducted to help the students to strengthen their varied capabilities and to build an interpersonal relationship between the faculties and students.

Mentoring mentee program at Sri Ramakrishna degree college is a structured programme in which each faculty is assigned with the task of mentoring about 15-20 students. First year students will have mentors from first year departments, when they move on to subsequent years they will be detached from the preceding mentors and attached to succeeding faculty from that particular department.

The mentor will perform the following functions. The list, of course, cannot be exclusive. A mentor can always do more for the benefit of the students.

Responsibilities of a Mentor

· Meet the group of students at least twice a month.

· To maintain personal details of the students including their address, contact numbers, overall academic performance and progress. It will help the mentor in monitoring the academic growth of the students.

· Continuously monitor, counsel, guide, and motivate the students in all academic matters.

· Advise students regarding choice of electives, projects, summer training, etc.

· Contact parents/guardians if the situation demands e.g. academic irregularities, negative behavioral changes, and interpersonal relations, detrimental activities, etc.

· Advise students in their career development/professional guidance.

· Maintain contact with the students even after their graduation.

· Intimate HOD and suggest if any administrative action is called for.

· Maintain a detailed progressive record of the student.

· Professional Guidance – regarding professional goals, selection of career, higher education.

· Career Advancement – regarding self-employment opportunities, entrepreneurship development, morale, honesty and integrity required for career growth

· Course work specific – regarding attendance and performance.

File Description	Document
Upload any additional information	[View Document](#)
List of Active mentors	[View Document](#)
Provide Link for Additional Information	[View Document](#)

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

Preparation and Adherence of Academic Calendar: The institution prepares the academic calendar every year in advance. The coverage of academic calendar covers the list of examination dates, seminars, holidays, dates of the Continuous Internal Assessment Tests, Summative Examinations, dates to remit the College and Examination Fee,holidays, vacation dates, festivals, etc. Academic calendar provides the total effective working days available in a given semester. Then the Chairman ,Prinicipal and senior colleagues prepare the time table by correlating the working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic and business inputs.

Preparation and Adherence of Teaching Plan: The concern faculties prepare teaching plan for their respective subjects of 80 hours. These 80 hours are distributed among class room teaching, case studies, role play, workshops and lab session as per the subject requirements. These plans are made in advance and serves as guide for conducting sessions. The Principal and HODs check the progress of each course and ensures timely and effective completion of course in the specified time frame with perfect blend of practical and theoretical inputs.

File Description	Document
Upload any additional information	[View Document](#)
Provide Link for Additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 97

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
117	111	114	104	94

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	[View Document](#)

2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Response: 8.98

2.4.2.1 **Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years**

Response: 15

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	[View Document](#)
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 10.18

2.4.3.1 **Total teaching experience of full-time teachers as of latest completed academic year**

Response: 1171

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	[View Document](#)

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years

Response: 53.26

2.4.4.1 **Number of full time teachers worked in the institution throughout during the last five years:**

Response: 49

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 19.4

2.5.1.1 *Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
20	19	20	19	19

File Description	Document
Result Sheet with date of publication	[View Document](#)
Policy document on Declaration of results (if any)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Exam timetable released by the Controller of Examination	[View Document](#)

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.58

2.5.2.1 **Number of complaints/grievances about evaluation year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
38	0	18	17	0

2.5.2.2 **Number of students appeared in the examination conducted by the institution year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2900	2800	2600	2400	1800

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	[View Document](#)

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

Response:

The College uses ECAP OES for internal assessment and Evaluation process.It is also used to maintain the performances of individual students in formative and summative examinations.In addition, the ECAP is being used to keep a record of the profiles of the students and faculty.It maintains mentor mentee records and achievements of students in co-cirricular extra circular activities.A sub module of ECAP is being used to conduct Online Internal Assessment Test which helps the students to take the internal test and know the result soon after submission of their answers. A student can also check his/her performance in the previous semesters.

1) Student evaluation:

 a) written test: After finishing every unit student has to write the test , by the end of the semester student will go through all the five units which is very much helpful to clear the semester.

b) Oral test: This is practiced in the form of seminars . Students had to prepare for the seminars from the subject. Student is being evaluated based on his presentation skills.

c) Assignments: Students are given in total of 5 Assignments. He has to gather the data from the books available in the library and he has to browse the Assignment topic from the trusted websites.

File Description	Document
Upload any additional information	[View Document](#)
Provide links as Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Program Education Objectives, Program Outcomes and Course Outcomes for all programs offered by the

Institute are clearly stated, displayed on the College website and communicated to teachers and students

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
3. The students are also made aware of the same in classrooms and through meetings.
4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests, quiz, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student. Some of the key indicators of measuring attainment are:

1. End Semester Examination: Students are required to take examinations as per the semester and annual pattern set by the College, through which the college measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking VivaVoce and evaluating the practical files.

4. Result Analysis: At the end of each semester, result analysis of each course is carried out ,indicating the percentage of students falling in different categories of marks obtained.

File Description	Document
Upload POs and COs for all courses (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Provide links as Additional Information	[View Document](#)

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic

year)

Response: 75.56

2.6.2.1 **Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:**

Response: 1051

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	[View Document](#)
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.89

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Research and Innovation contributes to advancement of knowledge and facilitates addressing societal challenges. The knowledge emanate from educational institutions in the form of research is widely disseminated in various forms including presentations at conferences, scientific publications and protection through intellectual property and developing products. The college provides all necessary infrastructural facilities and a conductive environment to promote research activity in the degree campus. Faculty is encouraged to apply for various funding agencies and pursue their research. However, the institute is ready to provide seed funding or partial funding based on the merit of proposals submitted by faculty or students. The faculty and students are encouraged to present their Innovative ideas/ project proposals before the research committee for getting the sanction of seed funding in accordance with institute guidelines.

The institution encourages the faculty by providing incentives for peer reviewed Publications, Seminars, writing books and filing patents.

The institute has a Research Committee under the chairmanship of principal. Faculty from each department generally the coordinators is the members of this committee. Heads of the departments and senior faculty members are invited as special invitee from time to time. This committee forms the rules and regulations of research work. Research center are established in sum departments of the institute with necessary software and computing facilities for carrying out research activities. Research center are recognized by Rayalaseema University. The policy provides comprehensive information and holistic approach to promote research among its constituent units. In order to strengthen research at Sri Ramakrishna Degree (A) College, Directorate of Research was established with following Vision, Mission and Objectives.

VISION

To natural world and encourage research activities of global standards.

MISSION

To make possible and contribute to research all disciplines and humanizing yield in terms of research innovation, intellectual property and publications.

3.1.2

The institution provides seed money to its teachers for research

Response: 8.13

3.1.2.1 **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.20	1.20	3.29	0.44	2

File Description	Document
Sanction letters of seed money to the teachers is mandatory	[View Document](#)
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	[View Document](#)

3.1.3

Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years

Response: 0

3.1.3.1 **Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years**

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 9.02

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount	[View Document](#)
Institutional data in the prescribed format (data template is merged with 3.2.2)	[View Document](#)
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	[View Document](#)

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.01

3.2.2.1 **Number of research projects funded by government and non-government agencies during the last five years.**

Response: 02

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	[View Document](#)
Institutional data in the prescribed format (data template merged with 3.2.1)	[View Document](#)
Copies of the grant award letters for research projects sponsored by government agencies	[View Document](#)

3.2.3

Percentage of teachers recognised as research guides as in the latest completed academic year

Response: 4.35

3.2.3.1 **Number of teachers recognised as research guides as in the latest completed academic year:**

Response: 05

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	[View Document](#)

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

   Sri Ramakrishna Degree College Powerfully believes at the bottom of innovations for its faculty, research scholars, staff and students. In its attempt to create a holistic approach to deal with the need for nurturing ideas that could contribute to the betterment of society, an enabling ecosystem is established. The college has created a energetic ecosystem for innovations, creation and shift of knowledge.

Infrastructure for innovation consists of the e-library, space for research and academic discussions and sports. The innovation and entrepreneurship ecosystem provides a one stop solution to innovators and entrepreneurs with an advantage of all facilities being available in a two campus. The entrepreneurship cell of constituent institutions organizes events to instill the culture of entrepreneurship among faculty and students.

The entrepreneurship cells work closely with the Incubators and Innovation Center for providing required guidance on innovations and start up formation.

Incubation and Startup

Sri Ramakrishna Degree College have organized conference/ seminars /workshops/ interactions with entrepreneurs, investors, professional with the objective of helping students establish their business and solving problems associated with it, especially in the initial stages and providing guidance on initial seed funds, lab facilities, advisory, network and linkages.

The number of students participating in community service projects; short-term internship and Idea have increased due to the collective efforts of these entities. Knowledge Transfer through Community service projects and short-term internship, promote and show talent of student skills.

The incubator facilitates the entrepreneurial support by providing required infrastructure in the form of office space, personal computers and internet connectivity as well Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc. as common infrastructure like auditorium,

conference rooms and teleconferencing facilities. In addition to this, the start-ups can also avail other services like the network of mentors and experts.

The incubator also organizes events and meetings with industry leaders, to facilitate networking of companies, to help show their technologies. This motivates many students and faculty to create their own start-ups. These start-ups are incubated at the state -of- the- art incubation facilities. Some of the start-ups incubated at Sri Ramakrishna Degree College have pioneered products such as practice-based learning, Printers, paper pens and pencils. Low- cost Product prototypes have been developed for Indoor Sports, athletics implants (sports) and the campus is utilized to introduce students to agro-based economic ventures.

File Description	Document
Link for Any other additional information	[View Document](#)

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

   1. **Inclusion of research ethics in the research methodology course work**
   2. **Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)**
   3. **Plagiarism check through software**
   4. **Research Advisory Committee**

Response: B. Any 3 of the above

File Description	Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	[View Document](#)
Constitution of the ethics committee and its proceedings as approved by the appropriate body	[View Document](#)
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	[View Document](#)

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 0.33

3.4.2.1 **Number of candidates registered for Ph.D during the last 5 years:**

Response: 3

File Description	Document
Ph.D. registration letters/Joining reports of candidates.	[View Document](#)
Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide.	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	[View Document](#)

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 0.1

3.4.3.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Response: 16

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	[View Document](#)

3.4.4

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 0.01

3.4.4.1 **Total Number of books and chapters in edited volumes published during the last five years**

Response: 2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4.5

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 8

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 1

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 0

3.5.1.1 **Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs.

The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community.

 NSS organizes a camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation road construction, voters day,Constitution day, National youth day,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

 The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness,Health awareness programs, Campaigns on "GO DIGITAL" slogan ,Save soil and save river awareness programs and rallies ,Swachhta Abhiyan ,National equality awareness.

 Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, ocean day, earth day, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, mission pink health on womens health, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood donation camps ,Health check -up camps, eye donation awareness camp, Dental checkup camp, etc.

 All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 51

3.6.2.1 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
12	05	08	08	18

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 16

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

1. **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
2. **ICT – enabled facilities such as smart class, LMS etc.**
3. **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.**

Response:

The College ensures adequate availability and optimal utilization of physical infrastructure

· Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology.

· Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.

· The optimal utilization is ensured through encouraging innovative teaching–learning practices.

· The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc.,.

· It is used as an examination centre for Government examinations/University Examinations.

The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences.

(b) Support facilities include hostels, non-resident students' centres, canteens, convocation hall, seminar halls, committee rooms, sports grounds and Badminton Indoor Stadium .

(c) Utilities include safe drinking water, restrooms and power generators.

The college has adequate facilities for sports, games (indoor, outdoor), gymnasium, and cultural activities. The College has a large self-owned playground for outdoor games such as cricket, football, ball badminton, volleyball, kabaddi, handball, kho kho, etc, For indoor games such as table tennis, chess, caroms, etc, there is a multipurpose hall.

The college maintains its own fitness centre/gymnasium. It is located in the college Indoor stadium and it has equipment for free weight exercise, body weight exercise, resistance band exercise, and stretching exercises. It consists of a treadmill, elliptical trainer, exercise cycles, etc., The college has a large indoor stadium for shuttle badminton where state as well as national level competitions are hosted .The south Zone badminton tournament for women was hosted by the college.It is being maintained by a qualified coach and provides training facilities for several state and national level shuttle players. The College has a large open-air auditorium for practicing and performing cultural activities and Yoga. Besides, the College has three spacious halls and one open-air auditorium where students perform cultural activities. The College also has a newly constructed tennis court and riffle shooting stadium.

The College follows ICT enabled teaching in addition to the traditional classroom education. ICT enabled classrooms with projectors installed and the campus is enabled with high speed wifi connection. Due to lockdown, teaching was fully conducted in an online mode. The faculty used various ICT enabled tools to enhance the quality of teaching-learning like:

Use of ICT By Faculty

A. PowerPoint presentations- Faculties are encouraged to use PowerPoint presentations in their teaching by using LCD's and projectors. They are also equipped by online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

F. Online competitions- Various technical events and management events such as Poster making, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 46.22

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
99.50	186.93	21.99	93.36	155.67

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Sri Ramakrishna Degree College Library has developed a sound collection of e-resources which includes online and offline, owned by purchase and subscription mode in addition to harvesting of the links to open educational e-resources. The library has more than 500 CDS and DVDs of educational e-contents.

The college has one very spacious, well-lit, and airy reading hall, which can accommodate about 150 students at a time in the main campus and another library in the second campus.

The library has photocopying facility and is made available to both the students and faculty. The audio-visual material such as CDs, DVDs received along with the books purchased are sent to the respective departments to facilitate their issue and use by the students at the department level. Internet connectivity is also provided in the library, which can be made use of by the students and staff as well. Further, the College has

1. Procured number of CDs from IIT, Delhi
2. Procured Video cassettes prepared by UGC,AIMA , Delhi
3. Provided E-Library facility for the benefit of students and teachers

The textbooks and reference books in the library are issued to the students using a card system. The textbooks are also issued for the entire year. The books are to be returned at the end of the academic year. A token deposit amount is taken from the students, which is refunded back at the end of the year.

- The library is open on all days including holidays.
- On working days, Library remains open from 8:00 a.m. to 8:00 p.m.
- On holidays, library remains open from 10:00 a.m. to 5:00 p.m.
- The students are encouraged to visit the library during their free time.
- The library has a separate collection for students appearing for various competitive examinations.
- The library is subscribing to a number of journals, magazines to keep the faculty and students abreast of the latest trends and changes in their respective fields. The college is regularly subscribing to many Indian and foreign Journals.

There is an archives section in which back volumes of journals, periodicals and publications are preserved for consultation by the students and faculty as and when required. The Librarian in-charge, with the help of an attendant keeps the archives section open at least two hours a day and some times, the former students of this institution who have been engaged in research work visit the library for consultation back volumes and the librarian in-change raises to the occasion in providing the learners the relevant information sought.

 The e-resources have their own advantages over the print like and easy to search and brows, anytime anywhere accessibly, interactive multimedia contents etc. Further the pandemic Covid-19 has also necessitated the educational institutions to subscribe the e-resources so that students may have access to the knowledge resources from their home and as per their convenience and to continue their studies without any barrier in terms of space and time. Sri Ramakrishna Degree college digital library is an information technology that is designed as a digital knowledge resources, or can be referred to a medium that stores data on a large scale and is collaborated with the information management device capable of displaying the data or information required by the user.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals

year wise during the last five years

Response: 2.95

4.2.2.1 **Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
7.95	6.15	7.69	6.99	6.82

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College has Augmentedits basic IT Infraron structure from time to time by including the Computers system having advanced Celtos Micro Processers of inter-family and the memory configuration from 4 GB Ram and 512 GB HDD to 32 GB Ram and 2 TB HDD and operating system from windows 10 and some other supporting High level of multitasking and multiprogramming environment.

Under the High Configuration system for the development of video editing software for online classes, the institute has 11 systems with 8-32 GB of Ram and 4-GB to 8GB Nvidia graphic card to produce perfect output video editing formats

A total of443systems with Celtos Micro Processors 4GB Ram and 512 HDD were there on the campus for regular usage of Labratour practicals for the better of student feature.

However colleges belonging to rural but still the college having enough internet facilities around 50mbps to 100mbps in different places over the college, The College is already equipped with a studio platform and any other techniques which were already in use by the college under the name Electronic Learning Resource Development Center (ELRDC).

File Description	Document
Upload any additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 70.02

4.3.2.1 **Number of computers available for students' usage during the latest completed academic year:**

Response: 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.3.3

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development

Response:

All the faculty members are provided with PCs/Laptops, internet. Almost all the classrooms are provided with the ICT facilities. Making use of the available freeware's, faculty members are effectively delivering the content to the students in the blended mode

our institution had adequate equipment for e-content development. we had taken online classes during the time of CORONA , video lessons were developed and given access to all the students to watch the video lessons. proper mike sets were there to record the audio , perfect camera stands were fixed in ELRDC lab to record the lectures of the professors. For problematic papers white board is used to explain the problem and the same was recorded and shared with the students. Appropriate speakers were fixed perfect flash lights were used to record the video lessons. Perfect and adequate infrastructure is being set up to record and post the lecture content. Lecture content system is being developed with the

available hardware and software and videos are being shared to the students and classes were taken continuously without any hurdle.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 35.01

4.4.1.1 *Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)*

2021-22	2020-21	2019-20	2018-19	2017-18
161.75	73.47	52.19	82.31	52.49

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

Classroom management:

Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management . It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis. proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college.

Laboratory:

As the College has seven Science departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained

1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the causalities.

2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library:

Library:-

1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal.

2 .To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam.

3.Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.

Sports:

Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation, are appointed with the permission of the Management and the Principal. The celebration of the International Yoga Day has become a regular affair and many students and staff participate in the same.

While the IQAC defines policies related to workshops/seminars/conferences for students and staff across faculties, the website acquaints the users with the working system of the college and also invites suggestions on better working processes.

Computers:

1. Centralized computer laboratory established to enrich the students.

2. Each Department having appropriate computer for their requirements.

Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes.

The housekeeping service looks after cleanliness on the campus. Policy is developed to keep parents informed about student's attendance via mobile messages assuring safety of the students. The well-defined purchase policy developed by the Management Purchase Committee looks after all the purchases in the college. Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 84.69

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3501	3216	2990	1974	2203

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Career Counseling assists students in acquiring appropriate career guidance and placements at the right time, this is possible at Sri Ramakrishna Degree College(Autonomous). The college not only provides skills but also supports and promotes technical and leadership abilities for the students. The college established a "Mentor Mentee" system between learned teachers and career-oriented students. A teacher is assigned to monitor a maximum number of 20 students from each class for academic and overall development of the students. This practical interaction aids for the development of direct relationships with students, teachers and institution. In addition, a group of students interact with teachers to discuss their career options.

Sri Ramakrishna Degree College (Autonomous) places a strong emphasis on the key components of these programs, that includes structured sequence of activities and experiences designed to help students develop specific competencies such as goal setting and career planning. The college have placement cell which make the students to inculcate accountability (outcome oriented) and program improvement (based on results of process/outcome evaluation), qualified leadership among the students. The Strong professional development activities organized by the placement cell of the college that promotes the students with professional knowledge and skills, and various approaches to outreach, assessment, practical interaction, counseling, curriculum, programs and job placements, follow-up, consultation, and referral. Career Counseling The college primarily offered career counseling programs including Counseling for more than 90 percent of the total students annually on career counseling in all courses such as Arts, Commerce, Science, and other streams.

During and after covid period the various departments organized many webinars which aimed at the student's career. The college took the initiative in organizing Technical and Motivational Talks. The college is also organized Personality Development Programs and Aptitude training programs and CRT (Campus Recruitment Training) Classes for all the students. The placement, training cell organized training programs on interview skills, recent trends in career opportunities, and training programs on upgradation of soft-skills.

The college is having MOU with an organization called RUBICON to facilitate the soft skills training to every Student to achieve their goal. The college is also having link with a government body called APSSDC (Andhra Pradesh State Skill Development Corporation). This body provides the training to the students in various skills like Soft Skills, Aptitude Skills, Web Designing, Tally Program, and other courses also. The college primarily offers guidance and free coaching to students in various competitive examinations like Group I, Group II. Etc and provide online coaching for Civil Services Examination. Additionally, the college also provides guidance on emerging cyber security, IT (Information Technology) Role, Software Development, and other latest technologies.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
4. **Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	[View Document](#)
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

    1. **Implementation of guidelines of statutory/regulatory bodies**
    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
    3. **Mechanisms for submission of online/offline students' grievances**
    4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.27

5.2.1.1 **Number of outgoing students placed and progressed to higher education during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	01	01	01

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 0.53

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	4	9	6

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

Response: 53

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	5	4	17	5

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

The Government of Andhra Pradesh has imposed a ban on students' election. However, the nominated council exists in the college. The college has a student union nominated by the Head of the institution, with senior faculty member as vice president and student representative. The principal nominates student representatives in each academic and administrative body of the College to develop leadership qualities among them. Students are nominated as members of academic bodies such as IQAC and Boards of Studies. Besides, there are student representatives in bodies such as Anti-ragging committee, Discipline committee, Exams committee and Grievance redressal Committee. Our students are playing a very active role in maintaining the Girls' Hostel. They are made members of the Hostel Committee. The Hostel Mess is totally managed by the students committee. The college has special fee, library advisory committee and such other committees, where two student representatives will be the members of each committee. At the Departmental Level students are playing an important role in the conduct of Curricular, Cocurricular and Extra-Curricular activities. Another important feature is that the College magazine "Inforays" is run by the editorial board comprising only student representatives.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3

The institution conducts / organizes following activities:

1. **Sports competitions/events**
2. **Cultural competitions/events**
3. **Technical fest/Academic fest**
4. **Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	[View Document](#)
List of students participated in different events year wise signed by the head of the Institution	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of circular/brochure indicating such kind of activities.	[View Document](#)

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 9.77

5.4.1.1 **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2021-22	2020-21	2019-20	2018-19	2017-18
2.78	2.19	1.81	1.74	1.25

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	[View Document](#)

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

SRKDC is a registered under Alumni Association under the Societies Registration Act. It was formed on 29th December 2014 at The Registrar of Society, Andhra Pradesh region. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. SRKDC alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management.

The Alumni Association Contribution through various means: -

1. Book Donation: Contribution by donating Books.

2. Alumni Interaction: They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture.

3. Placement & Career Guidance Assistance: Alumni are working in organizations at various capacities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

4. Campus recruiters: Alumni come to campus as recruiters for their companies and also recommend and promote SRKDC to their employers for campus placements.

5.Entrepreneurship Awareness: Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. Through the journey as an entrepreneur, they learnt various skills & knowledge. They enlighten the students with their success stories and challenges faced.

6.Institute Social Responsibility: Our Alumni in association are engaged in conducting social activities for the welfare of the society through Donations.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Vision and Mission of the college are:

Vision: "To create a learning environment that enables the students to transform into productive citizens with creativity and competence".

Mission: "To facilitate learning through advancement and dissemination of knowledge, skills and attitudes vital to holistic development of learners and to be a world class learning centre imparting quality education to learners irrespective of socio-economic background and facilitate the learner to transform into an integrated personality".

Governance: Institutional governance is completely in tune with the vision and mission of the institution. Sri Ramakrishna Degree College was established in 1984 by Sri Ramakrishna Education Society in 1984 aiming at becoming a pioneer in technical education in the private sector. it is managed by executive committee and governing body. The governing body, constituted as per the norms, meets at regular intervals to reviews the operations of the institution and provides guidance for further improvements.

Perspective Plans: Based on the Vision and Mission of the institution, Quality Policy is framed and driven by the needs of the stakeholders. Institution prepared strategic plan with suggestions from IQAC.

Participation of teachers in decision-making bodies: The faculty members are actively involved in the decision-making bodies of the institution viz., Board of Governors, IQAC, Boards of Studies (BoS) etc.

Faculty members are also nominated as members of various committees such as Anti-Ragging & Disciplinary Committee, SC & ST Committee, Grievances Redressal, Internal Complaint Committee, The faculty members actively involved in organizing committees of various college events like Annual day, Tech fest, Orientation day, Alumni day, etc.

The College encourages decentralization and participative management at various levels through the following initiatives.

The staff members are involved by way of constitution of various committees. They work with the conveners in carrying out their responsibilities. A "Student Forum" is constituted where students of Arts, Science and Commerce share relevant matters of their subjects with one another. As a part of decentralized governance system, departments are given autonomy in academic and financial matters. Departments can frame certificate courses and offer them to the students at their convenience, outside the

college hours. They can come out with proposals for national seminars and mobilize resources from outside agencies such as UGC, NAAC etc. They can submit budget proposals to buy chemicals and scientific equipment stating the justification for their purchase.

To promote a culture of participative management, the faculties are involved in the following committees set up for planned objectives:

1.Administrative committees for the preparation of academic calendar, time-table and to look after building activities, UGC, examinations and IQAC and NAAC.

2.Committees for co-curricular and extra-curricular activities including library, games, literary and cultural matters.

3.Committees for extension activities such as NCC, NSS, Eco-club, and Red Ribbon Club.

 4. Committees for student welfare to look after matters relating to career guidance, grievance redressal, health and student counselling. The Governing body, academic council ,Principal, staff council and CPDC meet periodically to assess the needs of the college and decide on a plan of action

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has a well defined Organization with a hierarchical structure, which makes participatory administration easier. Through the participation of stakeholders in Committee/Boards at different levels, it aids in maintaining institutional capacity and educational efficacy. All committee meetings' minutes are disseminated and kept on file.

 At the top, the governing board carefully examines each element of college life. The members take part in tasks that include creating teaching and administrative positions, deciding on their number, requirements, and pay in cooperation with the Finance Committee. On the basis of the outcomes of the tests, they also authorize the awarding of degrees and certificates.

 They also talk about issues related to expanding and developing infrastructure. The Finance committee's

minutes are examined and approved by them. Every element of college life is coordinated and supervised by the IQAC, which is led by the principal. The IQAC also regularly evaluates quality by establishing standards across the board and ensuring that it is maintained and improved.

Every day, the principal oversees the college's academic and administrative operations. The workload distribution and management of all departmental operations, including staff and student concerns, are under the duties of the heads of departments. The college operates via a number of committees to ensure the seamless operation of all academic and extracurricular activities.

The Academic Council is the major academic body that oversees the upkeep of standards for instruction, learning, research, and training, as well as approving the curricula and outcomes of the institution's exams.

The Finance Committee is one of the other crucial committees. It reviews the Institute's annual accounts and financial projections and provides them to the Management for approval. It also suggests the Management approve the yearly budget and updated projections.

The Board of Studies oversees all academic issues, particularly when it comes to curriculum redesign.

The college's co-curricular and extracurricular activities are handled by the sports and cultural committees. All of the college's social activities are supported by the College.

The Library Committee encourages and piques the staff's and students' enthusiasm in learning.

Every complaint that is brought to the attention of the Grievance Redressal Cell, which is led by the principal, is addressed, and if required, appropriate action is taken.

Every meeting should have the goal of finding solutions to existing problems so that the institution may continue to operate efficiently. The many problems that have been brought up by both the faculty and the students are discussed in a variety of committees, and after much deliberation, a workable solution is produced

File Description	Document
Upload any additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide the link for additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

 1.**Administration including complaint management**

    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Faculty Empowerment Strategies Welfare Schemes for teaching and non-teaching staff

The institution is taking many welfare measures for all the teaching & non-teaching staff as they are the backbone of the institution. Welfare measures helps employee to work for longer duration. They also enhance the quality of their performance and feel comfortable and enthusiastic to work for the growth of the organization.

- Free bus facilities for non-teaching faculty.
- Subsidized bus facility for all teaching faculty
- Maternity benefits for the staff members
- Subsidized canteen facilities for both teaching and non-teaching staff
- Special increments and promotion on completion of Ph.D
- Reimbursement for Professional bodies registration.
- Expenses towards Industrial Visits.
- Gym facility in the campus .
- Conduct of yoga session regularly for all faculty and students which helps to reduce the stress.
- A chance to upgrade their qualification to acquire the higher educational degrees.
- Infrastructure, library, equipment, required software and other resources for the scholars

Professional Development of faculty

- The institution provides special leave and financial assistance to participate in

seminars/workshops/conferences/FDPs etc.
- Study leave for higher education Encouragement to present and publish research papers.
- Encouragement to publish text books/book chapters
- Appreciation for Best teachers

Professional Development of Technical/ Non-teaching staff:

- Institution organizes refresher courses, FDPs and workshops for teaching staff.
- Best teacher awards to encourage teaching staff.
- Institution conducts training programs to enhance skills among non-teaching.
- Fee concession to the children of economically backward staff Amenities for teaching and non-teaching members
- Recreation programs, sports and picnics are arranged.
- Grievance Redressal Cell
- Subsidized canteen facility
- Yoga classes for physical & mental fitness
- Wi-fi facility
- Personal Workspace
- Computing facilty
- Medical and health camps
- Awareness programs related to health
- Cameras to ensure safety and security
- Fire safety

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 16.67

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	0	40	05	40

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 0

6.3.3.1 **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/** *Management Development Programs (MDP)* **during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The institutional budget is prepared by finance officer of the college every year taking into consideration of recurring and nonrecurring expenditures. Accordingly, all the administrative and academic heads are

requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., R& D Cell, Exam Cell,NSS Cell, etc. were also instructed to submit their budget through the Principal. All the major financial decisions are taken by the Institute's Governing Body (GB). All the major financial transactions are analysed and verified by the governing body under different heads like Research & Development, Training & Placement, Software & Internet charges, Library Books/ Journals, Repair & maintenance, Printing & stationary, Equipment & Consumables, Furniture & Fixtures.The college management never compromised on providing high quality education with an affordable cost to the students as per the directions of the state government. It clearly indicate that the management has the social commitment of serving the society and thus sincerely contribute to the mission of the state government and partnered in the progress of the state in a little manner through empowering the young minds.

Optimum utilisation of resources:

The departments and other functional bodies prepare their respective estimates and based on this estimates budget is prepared annually to make sure that optimum utilisation of financial resources. The budgeted amount will be pursued by the Managing Committee/ Board of Governors and will be sanctioned. Income and expenditure statements are prepared on monthly basis. Audit is performed periodically to ensure that the budget is optimally utilized for the purpose it is intended. The resources in the form of facilities and equipment are maintained to ensure optimum performance.

The mobilization of funds is an important aspect to maintain quality education in the institution. The institution has developed a strategy for mobilizing the resources and ensuring the transparency in the financial management of the institute. It primarily depends on the quality enhancement and the reputation of the Institution. The following are the different ways of mobilizing the funds in the Institution.

- The major source of revenue generation is tuition fees collected from students. The appropriate fee is fixed, as per the guidelines issued by the fee fixation committee of the state government of Andhra Pradesh.
- Computer labs and test centers generate revenue by providing space and resources to various competitive exams.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

Response: 0

6.4.2.1 **Total Grants received from government/non-government bodies, philanthropists year wise during last five years** *(not covered in Criterion III and V)* **(INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the sanction letters received from government/ non government bodies and philanthropists	[View Document](#)

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Financial planning and management place an important role in growth and development of the institution. The institution has a sound and efficient financial management structure in place. Recognized and authorised auditors conduct internal audits regularly. In addition, state government also monitors and audits the institutional finance/accounts through APHERMC (Andhra Pradesh Higher Education Regulatory & Monitoring Commission) Auditors. AP Government pay the fees (through reimbursement) of all eligible students admitted into the college through Mother Accounts. Therefore, transparency is maintained in all respects by the institution. All the expenditures incurred by the college is maintained by the college accounts department and duly submitted to the government from time to time. APHERMC considers the report for fixing the revised fee for the next block period (the duration of a block period is three years usually).

The College has well established Finance Committee. The main objective of the finance committee is to reviews the financial planning periodically. The finance committee acts as an advisory body to Governing Body (GB) on matters of finances connected to the college. To ensure financial compliance The Institution accounts are audited by internal and external auditors. The third party qualified auditors prepare the institute level budget for every assessment year and present it to the governing body for further proceedings. The finance committee reviews the income/expenditure statements and report the same to the governing body for further recommendations and action plan. Optimal utilization and execution of the budget is monitored through internal and external auditing.

At the beginning of every financial year the annual budget for institute is prepared and proposed for recurring and non-recurring potential income and expenditures involved for the year. The departmental level budget proposals are also prepared and submitted for the approval of the Governing Body. Channelization of funds in the institute is through resource and fund channelization policy. The primary

source of collection is tuition fees. Besides, revenue is generated through the financial grants obtained through external research projects and through the consultancy works carried out by the faculty.

Internal Audit: Internal auditors appointed to do the audit on regular basis. The college auditors conduct the audit of accounts quarterly, scrutinizes and verifies all payments, receipts and journals vouchers of the transactions, cash books, ledger account and all bank accounts in every financial year. The accounts are also subjected to external auditor. The auditors prepare and submit the income and expenditure statement and Balance Sheet and Depreciation statement. All government Scholarships and Funds received from government as Grants are audited separately by the Auditor appointed by government. As an act of transparency, the audited financial statements are published on the college website and also sent to the statutory and regulatory bodies

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

The Internal Quality Assurance Cell was started in the year 2018 to monitor the quality of services being provided by the institution to its stakeholders. An IQAC committee is formed and approved by the governing body to take care of Quality assurance strategies and processes. The Institute 's existing policies on academic and administrative systems are in respect of the process of teaching-learning and evaluation system, academic performance, faculty recruitment and training/qualification enhancement, are initiatives of IQAC. IQAC has contributed significantly to continually improve the infrastructure, enhance the faculty competencies, and empower the students to become employable. Two examples of best practices institutionalized as a result of IQAC initiatives are

1.Student Mentoring System

The IQAC implemented an effective student mentoring system in the institution. The students are mentored by faculty members on aspects related to academics, profession, career and all-round development from first year onwards. A complete track record of the student's activities like academic, curricular, co-Curricular, extra-curricular achievements, social activities and also the details of parent meeting are maintained by faculty members, appointed as counsellors or mentors. Each mentor is allotted with 20 students. Mentoring activity starts with identifying bright and weak students by their previous achievements and records. The mentor will counsel the students at least twice in a semester. This system develops an interaction between students, mentor, and parents. After the implementation of mentoring system, considerable improvement is observed in attendance, academic results and students undergoing training for placement.

Pre-Placement Training (PPT) and readiness for competitive examinations and industry readiness

Pre-Placement Training is also one of the notable initiatives of IQAC, to enhance and improve the employability skills of students. The organization has an MOU with RUBICON to provide training on various skills such as communication skills, Aptitude skills, Reasoning skills, Leadership skills, and technical skills. The institution also provides coaching for students for competitive examinations. This institution offers this program to all the students right from second year onwards.

The objective of Training: To bridges the gap between corporate requirements and student's knowledge and skill sets. To guide and provide right module of training that meets the industry needs and improve their employability skills. To help them to get into govt sector exams.

The outcome of Trainings

The ability to communicate effectively with co-workers, employers, clients and customers. The Training & Placement Cell strives hard to provide adequate training and finally place them in industry. The Cell ensures that all our students are placed in reputed companies – both software & core, with handsome packages. The Training & Placement Cell organizes sessions and workshops with industry experts that help the students get an insight into the demands and needs of the market. Our students got placed in Top Recruiters like Wipro, TCS, Cognizant, Deloitee,Infosys,Hiyamee Tech Mahindra etc

File Description	Document
Upload any additional information	[View Document](#)

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for the regular teaching-learning process .

Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context:

>Regular class tests and interactions

> Continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.

> Semester system of examination for all courses.

>Providing Question bank of various subjects to the students.

>Timely Redressal of students' grievances.

>At least 75% Attendance is compulsory in each semester.

> Extra classes for weak students to solve their problems.

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

Students' result analysis: Institute has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement.

Two examples of IQAC-supported institutional review and training learning reforms:

Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science streams. The Faculty Coordination Committee conducts an academic review of

all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty Head (HOF) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process.

· Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and labs. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT instrument etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.5.3

Institution has adopted the following for Quality assurance*:*

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

Response: C. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society.

In facilitating some provisions, the institution demonstrates gender sensitivity. To encourage women's empowerment, the college employs women in both teaching and nonteaching positions to foster gender sensitivity.The girl students are encouraged by giving different positions in both technical and non-technical clubs in the college.

Every classroom section has both male and female class leaders. As the faculty plays a key role in the life of a student, they are counselled by the faculty on gender equality be it in the form of conducting seminars in the classes or role switching. On campus and in the hostels, the college maintains a grievance and redressal unit to address difficulties faced by women due to inequity and sexual harassment. Various awareness programmes on self-defense, health and hygiene, environmental awareness, and other topics are held. Girls are educated about cybercrime, eve teasing, and sexual harassment by powerful and inspiring role models from the state police department's "She Teams." The grievance cell is made up of a group of female faculty members that are well-versed in providing sound advice.

 Anti-ragging policies and anti-ragging squads are strictly enforced in the college, which includes female students. There is a separate hostel for ladies with amenities such as single access, round-the-clock security, CCTV surveillance, and an in-house Warden. To guarantee their safety, students are only permitted to leave the college grounds with their parents' permission. Both inward and exterior movements are meticulously recorded. Female students are also encouraged to engage in various competitions. Every year, on special days such as International Women's Day, students and professors participate in various awareness programmes and games. Women rallies are held by NCC volunteers on hot topics such as gender equity and sensitization. Reputable speakers are invited to teach the students about the role and relevance of women in society.

 Health Awareness Programme for Girls

 As most of the girl students are hailing from rural background, they are vulnerable to various problems such as personal health & hygiene, adolescence related problems, problems with relationships, sexuality and addictions. We organized a health awareness programme with the help of NCC and NSS officers .

Awareness Programme on Gender Discrimination

Gender discrimination describes the situation in which people are treated differently simply because they are male or female, We organized elocution competition and quiz on gender equity

Awareness Programme on Disha App:

DISHA is a step towards the safety and location by Andhra Pradesh govt.. Disha SOS services helps the women and citizens in emergency. DISHA app also integrated with needful information like nearby safety places, nearby police stations, nearby hospitals and useful contacts. Disha contains tracking safety feature for every user.

Women Empowerment Programme:

Empowering women is essential to the health and social development of families, communities and countries. When women are living safe, fulfilled and productive lives, they can reach their full potential. contributing their skills to the workforce and can raise happier and healthier children.

File Description	Document
Upload any additional information	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures
1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**
6. **Wind mill or any other clean green energy**

Response: B. Any 3 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority	[View Document](#)
Geo-tagged photographs of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable

and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Waste management includes the process of collection, transportation and disposal of garbage and sewage and other waste products. The college believes in creating awareness on environmental responsibility among its students, through various activities. Swach Bharat Campaigns are organized every year by the students. Waste management is very important to maintain an ecofriendly campus. Waste Management steps include:

 • Solid waste management

 • Liquid waste management

 • E-waste management

Swachh Bharat Abhiyan (SBA) is a campaign in India started by Hon'ble Prime Minister which aims to maintain cleanliness everywhere. In response to this campaign SRKDC conducts frequent activities like cleaning of roads, awareness on proper waste management etc.

Solid waste management:

The solid waste on the campus is disposed off in a systematic way. Different dustbins are provided in the college at all department staff rooms, labs, library, at the entrance of every floor and at the canteen to collect the dry waste and wet waste. Cleaning or emptying the dustbins is done on a regular basis. The garbage and plastic waste, collected by our housekeeping personnel, are handed over to Municipal vehicle that visits the college regularly.

Liquid waste management:

Drinking water facility is arranged in all the buildings on the campus. Wastage of drinking water is restricted through proper monitoring. The liquid waste generated from the campus includes acids used in Chemistry Labs.Necessary precautions are taken to store those chemicals in a safe storage room. The acids used in the above-mentioned labs are in diluted form and hence disposed into waste water drains.

Biomedical waste management:

 Since we are an degree College, there is no generation of any type of biomedical waste. The Institute has a medical centre where first aid is being provided and if required the Institute's arranges ambulance to transport the patient to a nearby hospital hence, no biomedical waste is generated.

e-waste management:

The institute has an MOU with Durga Computers to dispose of electronic waste in order to recycle responsibly. All electrical waste is stored separately to send for recycling. The electronic waste generated from hardware, computer peripherals, condemned equipment and damaged computers and waste compact discs, obsolete equipment are sent to recycling through Durga Computers.

Hazardous chemicals and radioactive waste management:

Since it is an degree College, there is no generation of any type of hazardous chemicals and radioactive waste.

Waste water management:

The college boys hostel has a waste water recycling plant, where the recycled water is stored and used to water the plants in the campus.

File Description	Document
Geo-tagged photographs of the facilities	[View Document](#)
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. Any 3 of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	[View Document](#)
Geo-tagged photographs of the facilities	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

The objective of green practices.

- To maintain a green and clean campus.
- To create a healthy atmosphere.
- To maintain an environment-friendly ecosystem in and around the campus of the college.
- To create awareness among the people about go green practices.

Our environment is a precious gift on this planet and taking care of it is a prime duty of human beings. Our environment is facing a big danger. The saving environment is the need of the hour. Keeping this in mind SRKDC practices the best possible ways of making green and clean the campus by implementing various activities.

Initiatives by College towards Sustainable Environment

1. **Restricted entry of automobiles and Use of Bicycles:-** We allow Staff and students parking to the designated parking area. Entry beyond that point is strictly prohibited. And the use of bicycles by the students is promoted by SRKDC to curb pollution.

- **Tree plantation:-** The purpose of the tree plantation is to save endangered environments and to beautify our life. Keeping this in mind SRKDC organizes tree plantation programs different times during the year. This activity brings out good in us and gives us a chance to show our love towards nature.

Cleanliness is next to Godliness. Indian Government's initiative like Swachh Bharat Abhiyan has given hope for a cleaner India. SRKDC takes pride in that we are along with the government's camping to make a clean and healthy atmosphere on the college campus.

B.Use of Bicycle/ Battery-powered Vehicles: Battery -Powered Vehicles are the least polluting mode of transportation. Keeping this thing in mind we use a rickshaw to carry food in and around the campus and hostels.

Public Transport:- The college always encourages students and staff to avoid personal vehicles and use public transport or take college transport facilities as it may help save and create a healthy environment.

1. **Pedestrian Friendly roads:-** Campus has sufficient space for parking vehicles of staff and students. Entry of vehicles inside the campus is restricted. Roads inside the campus are well maintained. Pedestrians can walk safely through the campus.

1. **Plastic-Free Campus:-** We believe in a plastic-free environment. We stand to explore sustainable alternatives and decrease the use of plastic bags on the college campus. We encourage students to use reusable alternatives to plastic bags and properly recycle plastic bags that they may use. We conduct workshops and seminars to spread awareness for the same on a regular basis.

- **Paperless Office:-** We always encourage office staff members and students to use less paper. We have taken several steps to make the office a paperless office.
- Teachers create WhatsApp groups and share the information and notice to students through WhatsApp.
- All departments of the college store the data and information through ERP system.

e. Green landscaping with trees and plants:- The entire college campus is maintained with trees, rare and useful plants. We always promote keeping the college campus clean and green. We have been continuously conducting awareness workshops for faculties, students, and society for protecting and maintaining the environment.

File Description	Document
Policy document on the green campus/plastic free campus	[View Document](#)
Geo-tagged photographs/videos of the facilities	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environmental audit**
2. **Energy audit**
3. **Clean and green campus recognitions/awards**
4. **Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**

- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

RAMP AND LIFTS

· The institution provides ramp facility to disabled persons for the easy access of various places in the campus.

· The buildings in our campus are provided with Ramps and Lifts.

· The reduced inclination in the ramp makes easier and safer movement of wheelchair.

· The ramps are carefully designed as per the specifications to be required by the disabled persons.

· The institution has the wheel chairs which have adequate space to sit during usage.

· A wheelchair may be operated by the user alone or with a help of assistance.

· The wheel chairs are placed near the ramps according to the need.

DISABLED FRIENDLY WASHROOMS

· The washrooms for disabled persons are provided separately in the campus.

· It is designed as per the standard specifications to accommodate people with physical disabilities.

· The washrooms are provided with grab bar for the convenience of the disabled persons.

· The extra care is taken by the institute to maintain the washrooms neat and clean.

· The sign board is provided outside of the washrooms to access it easily and not to be used by others.

SIGN BOARDS

· The sign boards are very important component in any institution as for as disabled persons are concerned.

· The sign boards make the disabled students to feel comfort to move to any place in the campus without any confusion.

· The institution has placed sign boards and display boards at different places in the campus for the benefit of disabled students.

ASSISTIVE TECHNOLOGY

· The differently-abled persons are provided with the facility of software to develop their technical and other skills.

PROVISION FOR ASSISTANCE

· Human assistance is provided in the campus to help the persons with disability.

· Scribe assistance is available for the Examinations..

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

The SRKDC has run a number of programmes aimed at creating a more inclusive environment. It has taken a number of steps to promote tolerance and harmony among people of varied cultural, regional, linguistic, communal socioeconomic, and other diversities.

SRKDC is also involved in programmes, such as celebrating the birthdays of Notable People, National Festivals, NSS, and other similar activities help to create an inclusive environment by bringing students and teachers from various backgrounds together on a common platform. These roles aid in the development of cultural, regional, and language tolerance, as well as communal social economics and other differences. The SRKDC also hosts a variety of cultural events to honour India's cultural diversity. In such programmes, students from various regional and cultural backgrounds to perform regional or cultural folk songs and dances. These cultural activities are held at many levels, including departments, hostels, and institutions, and on various holidays, such as Independence Day and Republic Day. Further, at SRKDC,seminars, workshops, and outreach initiatives are held by many departments to promote communal harmony and tolerance.

The students in all fields are required to take the subject of Indian Constitution and professional ethics.

Every year, SRKDC celebrates two key national holidays: Independence Day and Republic Day. For the sake of the nation, all teaching and nonteaching professionals, as well as students, participate. The motivational talks are delivered. Motivational talks by famous experts of the field are conducted for all around development of the students to make the Students as a responsible citizens who adhere to national values of social and communal peace and national integration. Aside from the academic and cultural activities, SRKDC established a number of solid infrastructures to Conduct wide range of Sport activities to the students. In this way SRKDC provides and establishes an inclusive environment for students who are tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The vision of SRKDC is to impart higher education with, which involves academic excellence, ethical growth, social Commitment, and value-based leadership. Our institution offers a course on Human Values and professional ethics and constitution of india in their Curriculum to make the students a responsible citizens. Various Activities Conducted to impart the Human Values, duties, Professional Ethics and responsibilities of citizens in students and staff.

The Institution also encourages the students to participate in philanthropic activities like the distribution of pencils and pens in schools, visiting orphanages and old age homes, and contributing to their needs. Students are young and energetic citizens with varied ideas. Increased awareness can be achieved by increasing communication, supporting community action and behavioral changes programs. These kinds of activities mould the student to be socially responsible.

 The Institution has Conducted activities like planting and taking care of already planted vegetations in college premises and outside through NSS. SRKDC conducts Programmes for the students in order to keep students engaged in Social Commitment Activities round the year. SRKDC has an NSS unit, which has established a meaningful linkage between the campus and the community. Activities like Blood donation camps, Eye testing camps, clean and green programs, AIDS awareness, Road safety rallies, GO digital campaings, Temple renovation, etc. are some of the community service programs undertaken by our students. Never has the role of student life on campus been so important. The discussion of principled responses to what's happening in the world creates a situational awareness that will be a

crucial foundation for the remainder of their lives. After all, our ethics will be displayed in the split-second decisions that we make in the uncertainty of the moment.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	[View Document](#)

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The institutional Code of Conduct principles are displayed on the website**
2. **There is a committee to monitor adherence to the institutional Code of Conduct principles**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: B. Any 3 of the above

File Description	Document
Report on the student attributes facilitated by the Institution	[View Document](#)
Policy document on code of ethics.	[View Document](#)
Handbooks, manuals and brochures on human values and professional ethics	[View Document](#)
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	[View Document](#)
Constitution and proceedings of the monitoring committee.	[View Document](#)
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Best Practice

Greater Attention to Sports

2. The Context

We, at SRDKC, believe that Sports is an integral part of holistic education. Sports education develops the overall personality of the students.

3. Objectives of the Practice

Talent search at micro level and appropriate training

- Monitoring at regular intervals to enhance performance towards excellence.
- To ensure excellent Sports Infrastructure Development & Maintenance is carried out by

the institution

- To encourage the students to take up sports related careers.

4. The Practice

Admissions to the sports quota includes a sports-talent search at micro level and appropriate training which is provided by the college throughout the academic year. There also exists a continuous monitoring system which enhances performance and contributes towards excellence in respective sporting event.

5. Advantages

- Preference to students with excellent sports record during admission.
- Specialized coaches for specific training to sports students.
- Opportunity to participate in University/State or National teams.
- Enhancement in the confidence levels and communication skills among these students.

- Providing food and beverages for the sports students during practice keeping their dietaryrequirements in consideration

6. Challenging issues

- Availability of infrastructure and space on the college premises for practice of various sports activities.
- Access to quality sports equipment that the students can utilize to practice the sport.

7. Evidence of Success

- SRKDC conducts a many sporting tournaments around the year
- The rising number of students who qualify for various State and National team from college indicates a steady rise over the previous years.
- There has also been an increase in the number of students who have taken up sports related careers.

8. Resources Required

- Access to quality sports equipment
- Special scholarships are provided to deserving sports students
- Adequate space for various sports

1. Title of the Best Practice

Bridge Courses for Slow Learners

2. The Context

With objective of providing holistic education to the student community, Sri Ramakrishna Degree College, caters to the needs of slow learners. Generally, the slow learners are characterized by relatively poor comprehensive power, fail to grasp information effectively and mix things up easily, have difficulty

in understanding new/abstract concepts, need more time to complete assignments or tasks, short attention span and are easily distracted by other things, weak in problem-solving power. In order to effectively meet the requirements of slow learners institute conducts the remedial classes on a regular basis with one-to-one attention.

3. Objectives of the Practice

- To leverage the learning skills of slow learners with different learning ability, academic standards and academic performance.
- To help slow learners who have fallen behind to learn to the best of their ability and to bring them back into the mainstream classes as far as possible.
- To gradually increase the self-confidence to face questions/exams and create awareness about incremental learning.
- Bridging the gap between slow learners and the usual learners.

4. The Practice

Students who joined in B.Com from non-commerce background and students who scored less than 40% marks in Intermediate level have to mandatorily register for this programme. The Bridge course is a four weeks program and at times exceed to five weeks depending on the requirement of the students, conducted before the commencement of regular undergraduate classes. The pre-assessment criteria are based on marks obtained by the students in their +2 level examination. After the Bridge course, students who scores marks lower than 50% have to reappear for the same exam but such requirement has hardly risen. The success ratio of the improved quality is verified with the feedback collected from the students all these years.

5. Challenging issues

Bridge Course has not faced any critical challenges but few such as:

- Difficulty in getting the personal contacts with the students once admission is done as they tend to change their location and contact numbers.
- Clashing of Bridge course with other competitive entrance examination dates.
- Students' varied personal commitments during the session of the course.
- Lack of seriousness among students.

6. Evidence of Success

The results of the students have been a continuous hallmark of their capabilities as well the success of the programme. The written feedback of the slow learners has given positive input to conduct such programs

on regular basis.

7. Resources Required

? Mentors are required to motivate the students for attending Bridge course classes.

? Monitoring department with professionals to keep a keen eye on students' need.

? Qualified teachers to train slow learners on their problem zone.

? Proper planning of syllabus and problem based approach to guide these students.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sri Ramakrishna Degree College is one top and best college in rayalseema region when it comes to admissions and other activities.

The college is a coeducational institution situated in Nandyal district to support economically backward and rural area students. The college offers under graduate programmes both in Arts and Science stream to the aspiring youths of the district. Every year large number of rural students (Girls and Boys) takes admission in different courses offered by the college and the college makes it sure to provide all the basic need-based facilities to students as per the direction of the University and the State Government. The College always aspires to help poor and needy students so that they can overcome their academic hurdles. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc. Keeping all these in view, the college organizes several programmes such as lectures, popular talks, workshops, seminars, sports competition, activities under NSS and NCC units, Extension Activity Committee of the college at a regular interval in the college campus as well as in the local areas. The college always ensures participation of students as well as of the local people in such programmes of the college. So that students and local people can be sensitized to such issues. Besides, local people are allowed to use all the avail facilities of the college such as the playground for running, walking and sports activities for their physical development, the college auditorium for cultural activities and conferences etc. Therefore, it can be said that the college provides quality education and opportunities to students as well as to local people for their intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state.

The college contributes to the tribal girl child(AIM FOR SEVA)students, provides assistance to AIDS children, contributed to renovation of temples in the local region,helps blind school children and many other social activities which encourages and inspires students to better citizens in the society.

Financial Support To provide financial assistance to deserving students from low-income families to cover a portion of their educational expenses such as Tuition, Transportation, Hostel, and Mess charges. Scholarships/Free ships/Concessions shall include

i) Concession in tuition fees for poor and needy students

ii) Concession in tuition fees for the wards of full-time teachers and permanent staff of the institute

iii) Concession in Hostel and Mess charges

iv) Financial Assistance for Covid-19 medical aid to staff and students

E-CAP: E-CAP on Edu portal has set its own guidelines by drawing up varied outlook both in academics and administration to reach excellence and perfection of the curriculum. In this regard, the college has set up ECAP, an Edu portal to look after every detail of the students as well as the faculty related to admission, attendance, sessional and final marks, faculty-wise feedback and class-wise feedback etc. This portal also sends daily automated attendance alerts (SMS) to parents.The in-charge, department HODs, and the principal keep an eye on the portal at all times. As a result, the institution is always up to date on the whereabouts of the students and can assist in their discipline

5. CONCLUSION

Additional Information :

1.Unique initiative**:** In the wake of the pandemic, the College took the challenging initiative to conduct the End Semester Examinations of September, 2020 in two different Centers in the same town. The primary objective of the initiative was to ensure that students don't travel much more distance to appear for the examinations without any anxiety and preoccupation regarding infection. The initiative has been widely acclaimed by parents and all stakeholders.

2. Mapping of student attainment levels: College has adopted framework in the curriculum. The assessment tools like question banks, question papers & practicum testing are modelled. Exclusive software has been procured to facilitate to conduct the computer based internal examinations for the students.

3. Green Initiatives: There has been a surge of activities to maintain and enhance the green cover of the campus like planting trees and plastic free campus. The campus has gained a name for its green and clean campus initiative. The management, staff and students are actively involved in civic engagement in the area creating green spots, sustainable development in the town.

4. A substantial amount is allocated for faculty members for publishing articles in the reputed journals, attending International and National workshops, FDP's and seminars.

5. The college has entered into MoUs with different organizations like **RUBICON**, **APSSDC** and other reputed institutions.

6. An indoor stadium for the sports has been constructed. The department infrastructure has been augmented.

7.The institute has well equipped placement cell which provides a good number of placements to the students.

Concluding Remarks :

The uniqueness and the success of the institution made it as one of the top notch institutions for admission in Andhra Pradesh state. The institution encourages faculty members and students in enriching their knowledge to the latest trends in technology by organizing various technical events. Extension activities like Swatch Bharat, NSS and NCC are organized to sensitize the students to social issues, gender issues and for their holistic development.

Attaining the autonomous status in 2005, the College has been steadily enhancing its academic credentials towards scaling up its distinctive achievements in terms of recognitions and accreditations at the regional and national levels. The College has been growing in leaps and bounds in all dimensions of higher education complying with the guidelines and regulations of the state government and the UGC. The steady and incremental progression in student enrolment at the UG level.

The proactive support by the alumni has triggered the dream of attaining the very good of the college. The

College has been looked up to by other institutions for leadership in academics and skill development. As the College expands, efforts are being made to accommodate the need and speed of progression reading the global trends in higher education to adopt technologies and skills of 21**st** century in the curriculum.

Our attempts at upgrading the curriculum and charging it with internships and project-based evaluation and meeting the demands of the industry has reaped high dividends in terms of campus placements in the last few years.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.** Answer before DVV Verification : Answer After DVV Verification :58 Remark : Repetition of Add on/Certificate/Value added programs in every year during assessment period to will be counted as one only, input edited accordingly.
1.4.1	**Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:** Answer before DVV Verification : B. Feedback collected, analysed, action has been taken and communicated to the relevant bodies Answer After DVV Verification: C. Feedback collected and analysed Remark : Input edited from supporting documents provided for clarification.
2.4.3	**Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)** 2.4.3.1. **Total teaching experience of full-time teachers as of latest completed academic year** Answer before DVV Verification : 1502 Answer after DVV Verification: 1171
2.4.4	**Percentage of full time teachers working in the institution throughout during the last five years** 2.4.4.1. **Number of full time teachers worked in the institution throughout during the last five years:** Answer before DVV Verification : 52 Answer after DVV Verification: 49 Remark : As there is no subject of Physical education and library science, regarding faculty will not be considered, input edited accordingly.
2.5.2	**Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years** 2.5.2.1. **Number of complaints/grievances about evaluation year wise during last five years** Answer before DVV Verification:

<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>25</td><td>13</td><td>11</td><td>17</td><td>17</td></tr>
</table>

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
38	0	18	17	0

2.5.2.2. **Number of students appeared in the examination conducted by the institution year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2900	2800	2600	2400	1800

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2900	2800	2600	2400	1800

Remark : Input edited from supporting documents provided for clarification.

2.6.2	**Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)**
	2.6.2.1. **Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:**
	Answer before DVV Verification : 1245
	Answer after DVV Verification: 1051
	Remark : Input edited as per the total number of final year students who passed the examination conducted by Institution during the latest completed academic year.
3.1.2	**The institution provides seed money to its teachers for research**
	3.1.2.1. **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.2	1.2	2.47	0.55	2.0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.20	1.20	3.29	0.44	2

Remark : Input edited from supporting documents as per the sanctioned letters provided.

3.2.1	**Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)**
	
	      Answer before DVV Verification :
	      Answer After DVV Verification :9.02
	    Remark : Input edited as per the sanctioned letters provided.

3.2.2	**Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years**
	
	    3.2.2.1. **Number of research projects funded by government and non-government agencies during the last five years.**
	      Answer before DVV Verification : 9
	      Answer after DVV Verification: 02
	
	    Remark : Input edited as per the sanctioned letters provided.

3.2.3	**Percentage of teachers recognised as research guides as in the latest completed academic year**
	
	    3.2.3.1. **Number of teachers recognised as research guides as in the latest completed academic year:**
	      Answer before DVV Verification : 9
	      Answer after DVV Verification: 05
	
	    Remark : Input edited as per the teachers recognized as research guides as in the latest completed academic year.

3.4.1	**The Institution ensures implementation of its stated Code of Ethics for research.**
	
	The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:
	
	    1. Inclusion of research ethics in the research methodology course work
	    2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)
	    3. Plagiarism check through software
	    4. Research Advisory Committee
	
	      Answer before DVV Verification : B. Any 3 of the above
	      Answer After DVV Verification: B. Any 3 of the above

3.4.3	**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years**
	
	    3.4.3.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**
	      Answer before DVV Verification : 43
	      Answer after DVV Verification: 16

	Remark : Input edited as per the research papers in the Journals notified on UGC CARE list .
3.5.1	**Revenue generated from consultancy and corporate training during the last five years** 3.5.1.1. **Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
16.19	4.51	3.34	4.54	2.05 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
0	0	0	0	0	 Remark : Without letter from the beneficiary of consultancy/corporate training claim will not be considered, input edited accordingly.
3.6.2	**Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years** 3.6.2.1. **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
26	9	12	16	24 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
12	05	08	08	18	 Remark : National festivals, Days celebrations like Yoga day, Women's day etc. will not be considered, Hence input edited accordingly.
3.7.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years** Answer before DVV Verification : Answer After DVV Verification :16 Remark : Some of the provided MoUs are not in assessment period and not signed by both parties. Input edited accordingly.

4.3.2	**Student - Computer ratio (Data for the latest completed academic year)**
	4.3.2.1. Number of computers available for students' usage during the latest completed academic year:
	Answer before DVV Verification : 720
	Answer after DVV Verification: 50
	Remark : Input edited as per the bills provided.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
554	415	367	327	285

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	01	01	01

Remark : HEI has not provided any supporting document to justify the claim. DVV asked for appointment letters but provided letters are not of assessment period. For year 2018-19 one appointment letter given. Also on authenticated list year is not mentioned assuming that list is of latest year, 9 students progressed to higher study but proof is not given for the same. Input edited accordingly.

5.3.3	**The institution conducts / organizes following activities:**
	1. **Sports competitions/events**
	2. **Cultural competitions/events**
	3. **Technical fest/Academic fest**
	4. **Any other events through Active clubs and forums**
	Answer before DVV Verification : A. All four of the above
	Answer After DVV Verification: A. All four of the above

5.4.1	**Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:**
	5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

| 15.57 | 14.03 | 15.17 | 14.72 | 14.46 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.78	2.19	1.81	1.74	1.25

Remark : Input edited as per the list of alumni provided.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
72	128	45	61	53

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	0	40	05	40

6.3.3	**Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years** 6.3.3.1. **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/** *Management Development Programs (MDP)* **during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
72	128	45	61	53

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.4.2	**Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)** 6.4.2.1. **Total Grants received from government/non-government bodies, philanthropists year wise during last five years** *(not covered in Criterion III and V)* **(INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
74	203	193	130	197

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : HEI provided the grant for salaries, it will not be considered and also the grant of construction of boy's hostel, renovation & equipment is given but in google drive link. Google drive data will not be considered. Hence input edited accordingly.

6.5.3	**Institution has adopted the following for Quality assurance***:
  1. **Academic and Administrative Audit (AAA) and follow up action taken** 2. **Conferences, Seminars, Workshops on quality conducted** 3. **Collaborative quality initiatives with other institution(s)** 4. **Orientation programme on quality issues for teachers and students** 5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc** 6. **Any other quality audit recognized by state, national or international agencies** Answer before DVV Verification : C. Any 3 of the above Answer After DVV Verification: C. Any 3 of the above Remark : Input edited from supporting documents provided for clarification.
7.1.2	*The Institution has facilities for alternate sources of energy and energy conservation measures* 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input edited from supporting documents provided for clarification.
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus**

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	Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input edited from supporting documents provided for clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students on rolls year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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3501	3216	4002	3085	2590 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
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3501	3216	4002	3085	2590	
1.2	**Number of final year outgoing students year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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1306	1048	879	758	638 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
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1391	1097	905	871	627	
2.1	**Number of full time teachers year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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117	111	114	104	94 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
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115	109	112	100	92	